Spiritual, Moral, Social and Cultural (SMSC) Development at Lawn Primary

SMSC development is now referenced throughout Ofsted's School Inspection Handbook. At Lawn Primary, we have a thoughtful and wide ranging promotion of pupils' Spiritual, Moral, Social and Cultural development and their physical well-being, which enables them to thrive in a supportive, highly cohesive learning community.

Good/Outstanding Practice Guidance	Evidence At Lawn Primary School
SPIRITUAL	
Giving pupils the opportunity to explore values and beliefs, including religious beliefs, and the way in which they impact on peoples' lives.	- Regular Assembly topics for FS2/Key Stage 1 and Key Stage 2: Please see assembly timetable. - Assembly timetable recognises key festivals in all religions and special days. -RE curriculum using Agreed Syllabus - Harvest Festival assembly in church and the support of charity voted for by School Council. - Easter Assembly led by Rev from St Nics - Christmas Carol Concert in St Nics - Speakers in assemblies to discuss impact on lives; Pupils / Others
Where pupils already have religious beliefs, supporting and developing these beliefs in ways which are personal and relevant to them.	- RE Curriculum discussions; use of the Big Questions. - Show and Tell in Reception where children explain what they have done when not in school. - Celebration Assembly where children's external activities are celebrated. - Encouraging pupils to share their beliefs with their classes and during assembly. - Wide range of resources reflecting different faiths/religions in school -Discussions within classes and sharing with wider school community about their faith
Encouraging pupils to explore and develop what animates themselves and others.	- RE Curriculum - PSHE curriculum - Global citizenship curriculum throughout all the topics across school. -Performances within school to parents -Class Assemblies

Encouraging pupils to reflect and to learn from reflection.	- Positive Learning Behaviour Policy - Charity and fundraising events –Macmillan cancer, Children in Need, Red Nose Day, - Regular Collective Worship - RE planning and curriculum; knowledge and response - On Monday assemblies, pupils encouraged to reflect on the values studied and discuss within class
Giving pupils the opportunity to understand human feelings and emotions, the way they impact on people and how an understanding of them can be helpful.	- RE planning and curriculum; - PSHE/RSE curriculum - Global learning - Positive Behaviour Policy
Developing a climate or ethos within which all pupils can grow and flourish, respect others and be respected.	- Explicit teaching of manners and politeness for pupils and staff (whole school approach) - Positive Learning Behaviour Policy -Reinforcing values and ethos in whole school assemblies - Class norms across EYFS and whole school - School Council, School Parliament, regular meetings. - Clear set of values and ethos across school and on display.
Promoting teaching styles which: -Value pupils' questions and give them space for their own thoughts ideas and concerns. -Enable pupils to make connections between aspects of their learning. -Encourage pupils to relate their learning to a wider frame of reference, for example asking 'why', 'how' and 'where' as well as 'what'.	- Teachers are encouraged to ask varied and differentiated questions; this is looked for on planning during scrutiny and during lesson observations. - Encouraging pupil thinking time when answering

M ORAL	
Providing a clear moral code as a basis for the behaviour which is promoted consistently through all aspects of the school.	- Positive Learning Behaviour Policy - Positively worded whole school norms - Regular updates and reinforcement in assemblies - Star of the Week, Dojo awards recognised in Celebration Assembly - Clear Lawn values promoted across the school.
Promoting racial, religious and other forms of equality. Giving pupils opportunities across the curriculum to explore and develop moral concepts and values, for example personal rights and responsibilities, truth, justice, equality of opportunity, right and wrong.	- Global Citizenship Curriculum - Global learning in each topic across all school - Trips organised with Religious theme studying different faiths - In science, debate when used for good and bad. In history, focus on the decisions of key historical figures and debate their judgements and moral view points. - RE planning - Positive Learning Behaviour Policy - School Council - Eco club and gardening club: consider how local environment changed in a positive way or negative.

Developing an open and safe learning environment in which pupils can express their views and practise moral decision-making.	- E Safety Computing planning - Bullying lessons, assemblies and awareness in PSHE and during Anti Bullying Week. Pupil voice on website - School Council makes decisions on spending PTA funds
Rewarding expressions of moral insights and good behaviour.	- Positive praise - Dojo award badges for fulfilling learning nutrients along with manners, kindness and respect - Celebration assembly with Star of Week certificates relating to school values and good learning traits. - Lunchtime stickers for healthy eating and Dojos to reward positive behaviour as well as recognising negative - Yearly Attendance Awards - Regular sticker/ rewards for demonstration of good manners and politeness
Making an issue of breaches of agreed moral codes where they arise, for example, in the press, on television and the internet as well as in school.	- Reinforcement in Assemblies – children very clear on expectations - Recognise days such as anti-bullying - E Safety Computing planning and policy - Respond to national events in Assemblies - Positive Behaviour Policy
Recognising and respecting the codes and morals of the different cultures represented in the school and wider community.	- RE planning and curriculum - PSHE/RSE curriculum -Library books and class books reflect diversity -School visits to different places of worship -Links with other schools within the Trust and outside that have a different school context
Encouraging pupils to take responsibility for their actions, for example, respect for property, care of the environment, and developing codes of behaviour.	- Consistent values across school - Positive Learning Behaviour Policy with consistent rules across the school; - Class norms and expectations reinforced - Eco club, looking after the school's garden beds
Providing models of moral virtue through literature, humanities, sciences, arts, assemblies and acts of worship.	- Whole school, Key stage and Class Assemblies – see assembly timetables - By acknowledging the positive and negative benefits of the Internet. - Visitors as part of the collective worship including Reverend from St Nics - See curriculum planning involving Global Citizenship - Wider opportunities in music; teaching pupils' self-discipline and learning a string instrument in Year 4. - In sport, make clear fair play and the shaking of hands.
Reinforcing the school's values through images, posters, classroom displays, screensavers, exhibitions etc.	- School mission statement displayed around school – Classroom and corridor displays all of a high standard, reflecting school's vision for curriculum. - School values displayed and add pupil voice comments displayed

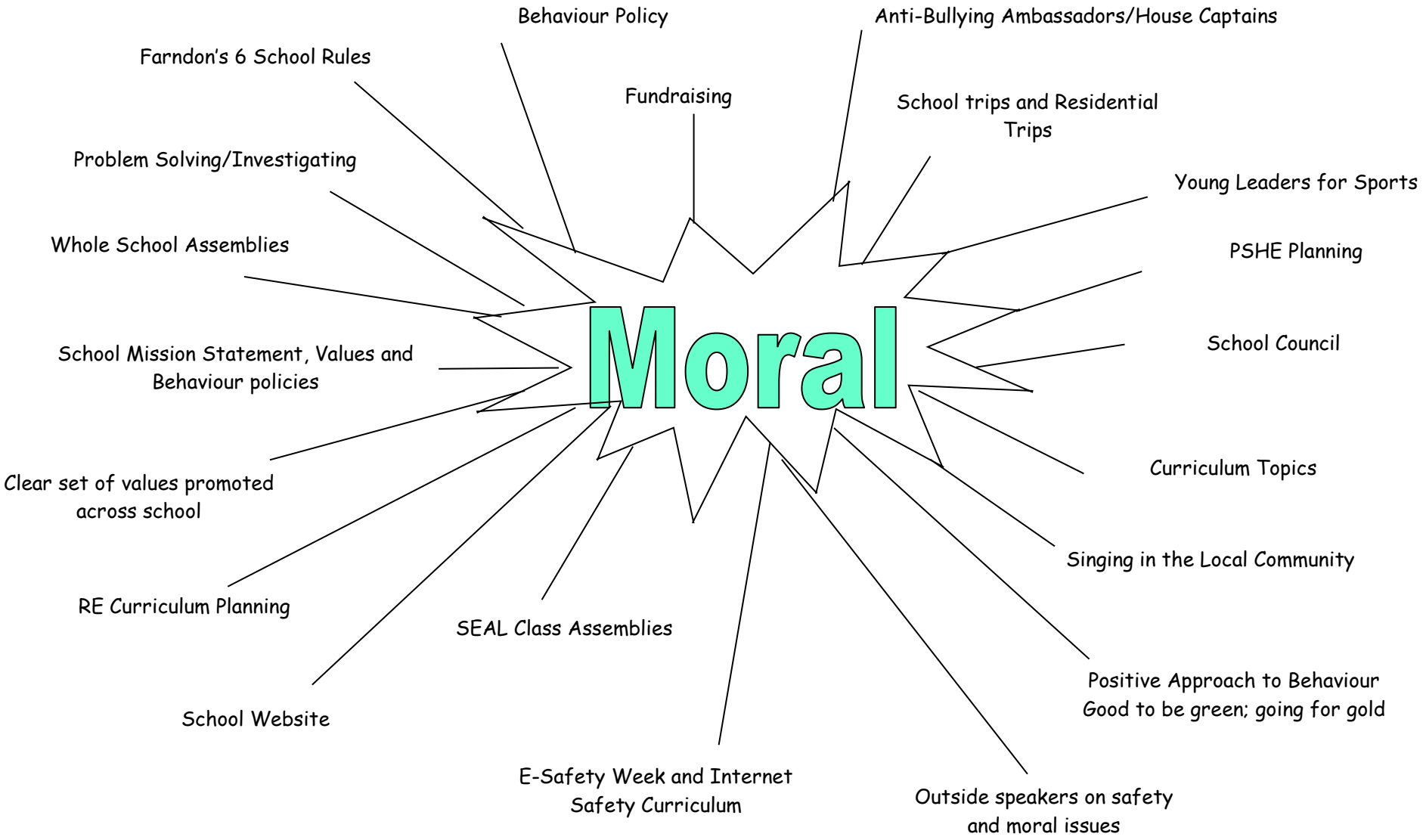
SOCIAL	
Identifying key values and principles on which the school community life is based.	- Positive learning behaviour Policy - Consistent whole school Rules - Consistent core values the school have agreed upon and promote.
Fostering a sense of community with common inclusive values which ensure that everyone, irrespective of ethnic origin, nationality, gender, ability, sexual orientation and religion can flourish.	- All policies have review statement for equality and inclusion. - Clear Equality policy which is considered in all policy renewal. - Competitive Sports Days in Houses - Community events; Carol Concert, Church visits, Harvest and Easter celebrations, Christmas performances, singing in local places, Coffee mornings, Fund raising events, Remembrance week, Fairtrade Coffee morning, Rush bearing. -PTFA open to all - Books we share demonstrate school ethos
Encouraging pupils to work cooperatively.	- School Council - Learning Partners during class discussions - Eco School Club - Regular competitive sporting events - Fundraising Events - School parliament members with other Trust schools - School Council encouraged to lead assemblies
Encouraging pupils to recognise and respect social differences and similarities.	- PSHE elements when challenging stereotypes. - In History, children learn about how different civilisations are organised socially. - Assemblies - variety of books in both KS1 and KS2 library
Providing positive corporate experiences, for example, through assemblies, team activities, residential experiences, school productions.	- Christmas Productions EYFS - Easter School musical - Christmas Carol Concert from the Juniors within the community - Sports Day - Termly enrichment and enhancement opportunities with visitors and trips - Creative high standard topic books. - Residential experiences in Year 4 and Year 6
Helping pupils develop personal qualities which are valued in a civilised society, for example, through thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence and self-respect.	- RE planning and curriculum - PSHE/Citizenship curriculum - School involvement in community events such as remembrance - Look at moral issues through Global Citizenship curriculum. - Reflected in our school values; kindness / respect / responsibility. - Learning Nutrients throughout school

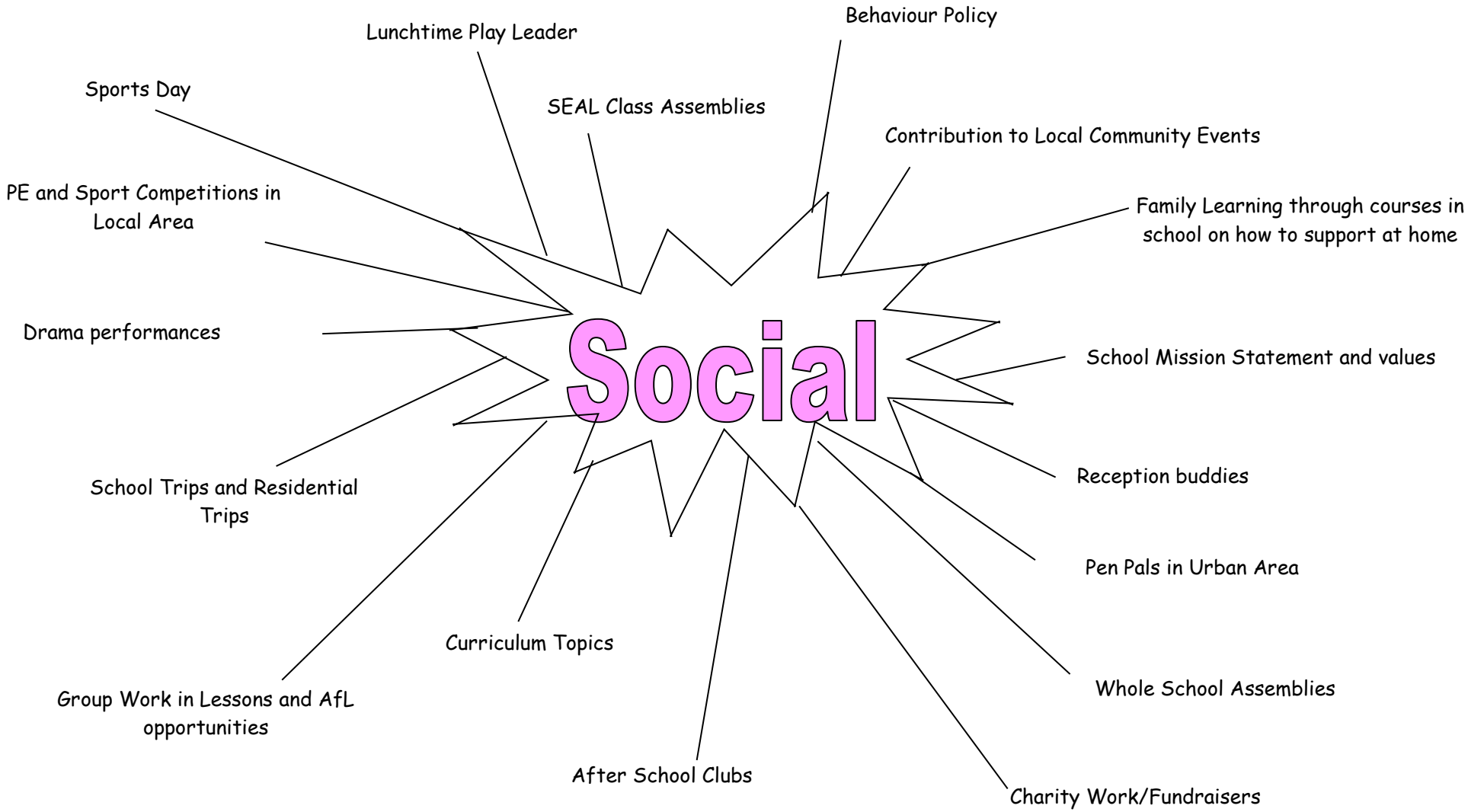
Helping pupils to challenge, when necessary and in appropriate ways, the values of a group or wider community.	- Whole school assemblies on aspirations, talents and targets.
Providing a conceptual and linguistic framework within which to understand and debate social issues, providing opportunities for engaging in the democratic process and participating in community life.	- Pupil elections and democratic vote for School Council - Children write own speeches for Council - Led school general election that encouraged debate and public speaking; manifestoes focused on social issues. - Winning party met with Parish Council and MP to discuss social issues. - Involvement in Open Days and promoting the school -Visits to the houses of parliament
Providing opportunities for pupils to exercise leadership and responsibility.	- School Council/Parliament choose how to raise money and fundraise for charities and involved in whole school change. - Children plan further ways to improve our school - Pupils have roles in school such as Eco Ambassadors, School Council, School Parliament -Trust events where school council meet and plan events
Providing positive and effective links with the world of work and the wider community.	- Promoting parents to volunteer to support pupil's learning, including regular reading, PTFA, enhance the library, outside areas - Clubs: Parents invited in to work with pupils on creative tasks. - Student teachers

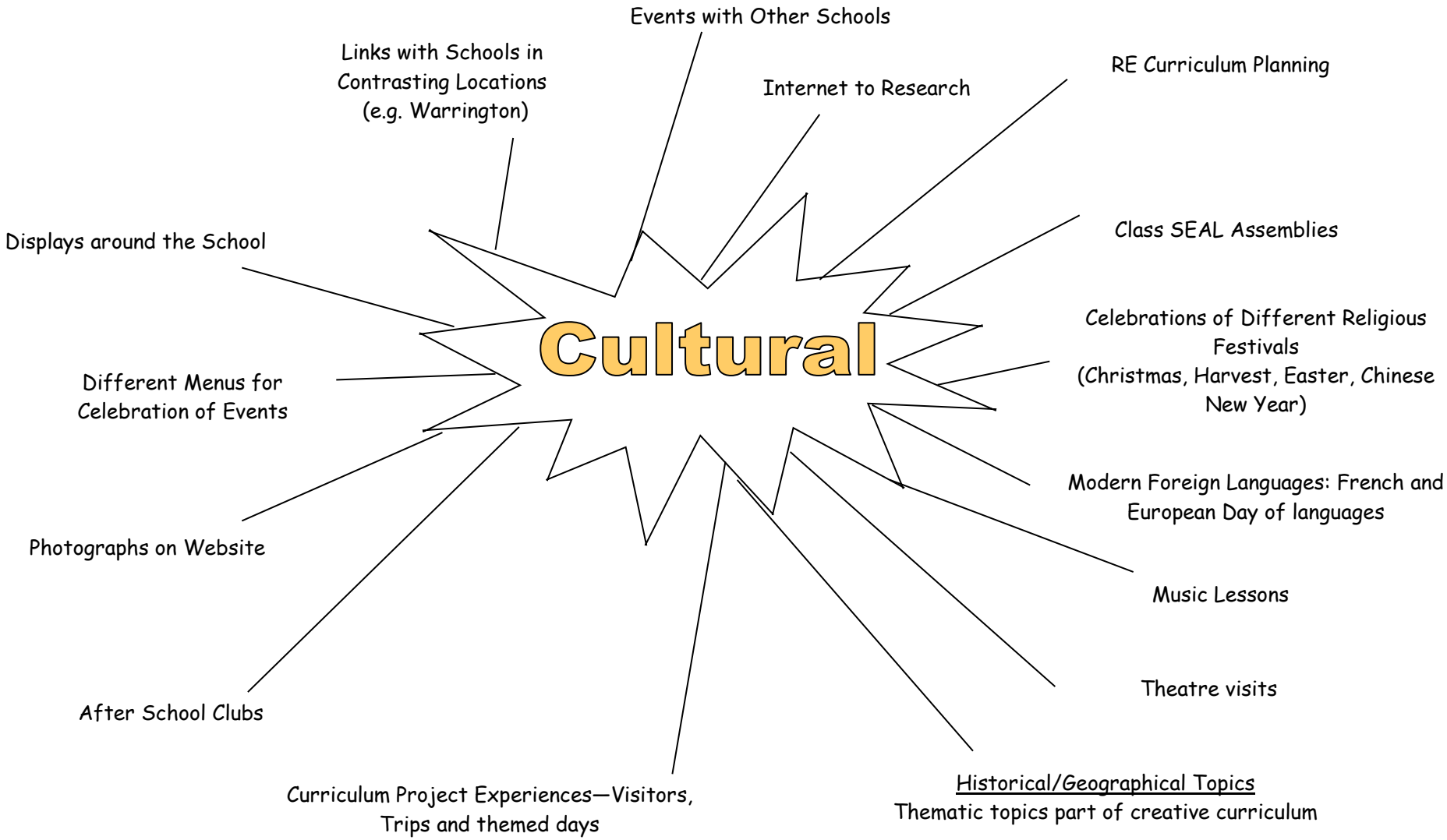
CUL TURAL	
Providing opportunities for pupils to explore their own cultural assumptions and values.	- Global citizenship curriculum; fairtrade / Rights to go to school / challenging stereotypes / war and peace through remembrance.
Extending pupils' knowledge and use of cultural imagery and language.	- Cultural elements in topics studied - Sharing stories from other cultures and countries in assemblies
Recognising and nurturing particular gifts and talents.	- Differentiation in planning to challenge pupil's learning. - PSHE curriculum look at personal gifts and talents. - Giving the pupils opportunities to showcase talents in various subjects including sport, drama and music. - Pupil Voice for clubs
Providing opportunities for pupils to participate in literature, drama, music, art, crafts and other cultural events and encouraging pupils to reflect on their significance.	- In literacy, engage in texts from different cultures. - In RE and assemblies, children will learn about different events in various religions' calendars. - Looking at the local history and how different cultures have shaped it. - Year 4 all play instrument with tutor, perform to parents termly and visit the Halle. - FS2 Christmas nativity on stage in school.

Developing partnerships with outside agencies and individuals to extend pupils' cultural awareness, for example, theatre, museum, concert and gallery visits, resident artists and cultural exchanges.	- Specialist Music teacher and Tutor for Year 4 so everyone learns an instrument. - Opportunities for musicians' pupils to perform to their parents. - Performance at the Halle
Reinforcing the school's cultural values through displays, posters, exhibitions etc.	- Learning Environment Expectations which reflect themes taught
Auditing the quality and nature of opportunities for pupils to extend their cultural development across the curriculum.	- School's creative curriculum. Plan exciting thematic topics with cultural links and Global learning elements in each. - HT carries out scrutiny each term looking at cultural opportunities and gives feedback on plans.

Spiritual
Charity Work/Fundraisers
Farndon's Got Talent! Show
Themed days / Weeks
SEAL Class Assemblies
Assembly Reflections
Curriculum Topics
Residential trips
School Website for photographs and blogs
Display provoking thought
Marking and Feedback Policy
Family Liaison Officer
Play Leaders and Reception buddies
Learning Mentor with ELSA
Celebration Assemblies
RE Curriculum Planning


Moral
Behaviour Policy
Anti-Bullying Ambassadors/House Captains
Farndon's 6 School Rules
Fundraising
School trips and Residential Trips
Problem Solving/Investigating
Young Leaders for Sports
Whole School Assemblies
PSHE Planning
School Mission Statement, Values and Behaviour policies
School Council
Clear set of values promoted across school
Curriculum Topics
Singing in the Local Community
RE Curriculum Planning
SEAL Class Assemblies
Positive Approach to Behaviour
Good to be green; going for gold
School Website
E-Safety Week and Internet Safety Curriculum
Outside speakers on safety and moral issues


Social
Behaviour Policy
Lunchtime Play Leader
Sports Day
SEAL Class Assemblies
Contribution to Local Community Events
PE and Sport Competitions in Local Area
Family Learning through courses in school on how to support at home
Drama performances
School Mission Statement and values
School Trips and Residential Trips
Reception buddies
Pen Pals in Urban Area
Curriculum Topics
Group Work in Lessons and AfL opportunities
Whole School Assemblies
After School Clubs
Charity Work/Fundraisers


Cultural
Events with Other Schools
Links with Schools in Contrasting Locations (e.g. Warrington)
Internet to Research
RE Curriculum Planning
Displays around the School
Class SEAL Assemblies
Celebrations of Different Religious Festivals (Christmas, Harvest, Easter, Chinese New Year)
Different Menus for Celebration of Events
Modern Foreign Languages: French and European Day of languages
Photographs on Website
Music Lessons
Theatre visits
After School Clubs
Curriculum Project Experiences—Visitors, Trips and themed days
Historical/Geographical Topics
Thematic topics part of creative curriculum