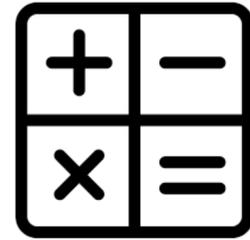


Lesson sequence



Maths



Retrieval



Number of the day



Fast 4

Teach and assess



Model (me/
we/you)



Tipping point

Independent practice

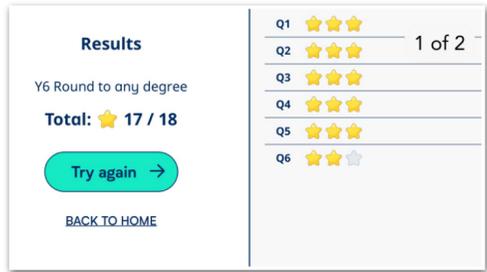


Varied fluency



Reason &
problem solve

Varied fluency



Scan QR code for guide on how to create infinity to quiz.

Reasoning and problem solving

All children must have the opportunity to reason and problem solve. Therefore, children must complete at least 1 R&P question in their books.

_____ + 80,000 < half a million

Complete the sentences.

The missing number could be _____

The missing number cannot be _____

The missing number must be _____



Mathematical thinking

Once a half term, children should have the opportunity to investigate and develop their skills in the following: generalise and conjecture, work systematically, explore and notice, reason and convince and visualise.

