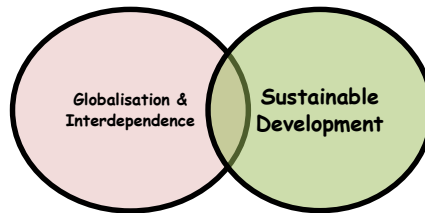


Progression of the Curriculum

Our series of topics that fall under the whole school theme of 'Clean Green World' are driven by the following theme from the Oxfam Global Citizenship curriculum:



The progression of knowledge, understanding and skills for this Oxfam theme are made explicit on our progression document for each year group.

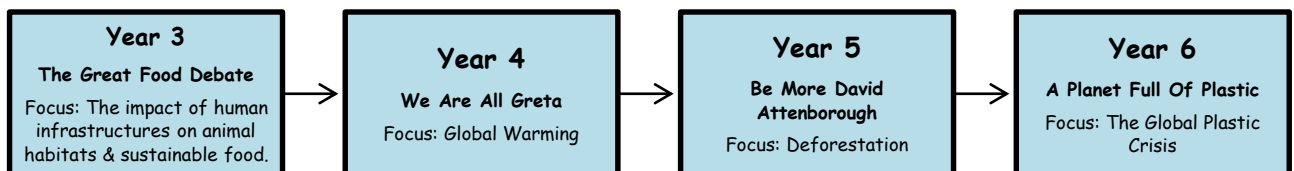
In the EYFS, children begin to explore these concepts through their 'Explorers' topic in which children start to learn about the impact of waste plastic on our local environment and oceans.

In Key Stage 1 children will begin to explore the impact of waste pollution on our local area and explore materials that can be recycled and reused. They will have the opportunity to visit areas within our locality, e.g. local parks and the river Derwent, to provide them with first-hand experience of the impact of waste pollution on our local area.



In Key Stage 2, the key themes of globalisation and interdependence and sustainable development are explored in increasing complexity. In Year 3, they will explore the impact of farming on animal habitats and the environment. They will look at food production and how this can be achieved more sustainably as well as issues pertaining to Fair Trade. In Years 4 will learn about some of the causes and effects of climate change, contextualising this within the controversial issue of rainforest deforestation in Year 5. They will explore possible solutions to these issues; viewing them from multiple perspectives.

They will be introduced to the U.N Sustainable Development goals - specifically those goals applicable to the theme of identity and diversity. These are revisited in every topic throughout KS2.

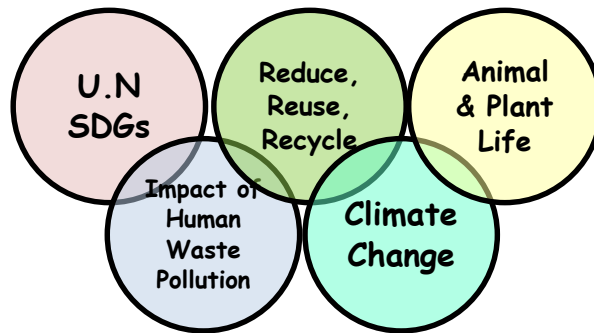


By the end of KS2, children will have a knowledge and understanding of the challenges faced by our planet. Children will have developed the ability to think and talk critically about how their own actions can have an impact on the future of our planet; will know how to adapt their behaviour have a positive impact on Climate Change and be empathetic of people in local and more distant contexts.

As children progress through their time at Lawn, they are encouraged to call upon a rich schema of knowledge, allowing them to think critically about themes which have shaped the society in which they live.

Key Themes

There are key themes that are revisited within the topics that form our 'Clean Green World' theme. As children move through Lawn they are able to revisit and learn about these themes in different contexts and at increasing levels of complexity. This spaced retrieval increases storage strength and ensures children can utilise a more rich and developed schema when thinking critically about the issues of identity and diversity.



U.N Sustainable Development Goals

In 2015, world leaders agreed to 17 Global Goals. These goals have the power to create a better world by 2030, by ending poverty, fighting inequality and addressing the urgency of climate change.

Below are the sustainable development goals that are revisited in different contexts throughout our 'Clean Green World' topics in KS2:



Progression of Themes

To aid teachers in utilising the potential for spaced retrieval when teaching these themes we have mapped out the knowledge developed for each theme during each year group.