

  Geography	Year	2	Topic	Exploring the UK
	<p>This topic will build upon children's previous learning about the United Kingdom, its capital cities and the surrounding seas. Children will be introduced to vocabulary such as city, village and town and will begin to be able to discuss the advantages and disadvantages of living in these locations.</p> <p>Children will develop their skills in using maps and Google Earth to locate towns, cities, villages and places of interest whilst beginning to use the vocabulary of North, South, East and West to explain their position in relation to another location. Children will be given the opportunity to draw upon their maths skills to create simple graphs and pictograms to represent data relating to populations of Derby and London.</p>			

Prior Learning	Future Learning
<p><u>Locational and Place knowledge:</u> -Know the names of the four countries that make up the UK and name the three main seas that surround the UK. (Y1) -Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland. (Y1)</p> <p><u>Human and Physical Geography:</u> -Know the main difference between a city, town and village. (Y1)</p> <p><u>Skills and fieldwork:</u> N/A</p>	<p><u>Locational and Place knowledge:</u> -Know the names of and locate at least 8 counties and 6 cities in the UK. -Know the names of and locate at least 8 European countries and 8 European capital cities. -Know at least 5 differences between living in the UK and a Mediterranean country.</p> <p><u>Human and Physical Geography:</u> N/A</p> <p><u>Skills and fieldwork:</u> -Use maps to locate European countries and capitals. -Know and name the eight points of a compass. (inc. SE, NE, SW, NW)</p>

National Curriculum Links
<p><u>Locational knowledge:</u> -Know the names of and locate at least eight counties and at least six cities in England.</p>

Place knowledge:

N/A

Human and Physical Geography:

-Explain some of the advantages and disadvantages of living in a city or a village.

Skills and fieldwork:

-Know which is North, East, South and West on a compass.

Key Vocabulary

City, village, town, United Kingdom, England, Northern Ireland, Scotland, Wales, capital city, landmark, River Derwent, River Thames, country, compass, north, south, east, west, pollution, jobs, farm, advantage, disadvantage, population.

Recommended Texts & Web Links

The Big Book of the UK by Imogen Russell Williams & Louise Lockhart; Katie in London by James Mayhew; The Buildings that Made London by David Long & Josie Shenoy; Paddington's London Treasury by Michael Bond & R.W. Alley; Katie in Scotland by James Mayhew; No Such Thing as Nessie! By Chani McBain & Kirsteen Harris-Jones; Wales by Anita Ganeri; Coming to England by Floella Benjamin & Diane Ewen; Black and British by David Olusoga; Usborne illustrated atlas of Britain and Ireland.

What pupils need to know or do to be secure

Key Learning

Activities / Application of knowledge / Possible Evidence

What is the United Kingdom?

- Children will be able to name the four countries which make up the UK (Recap from Y1) and will be able to match the flags and names of these countries.
- Children will use maps and Google Earth to identify different locations in the UK and will be able to say whether they are in England, N.Ireland, Scotland or Wales (Derby, Bath, Cambridge, York, Liverpool, Aberdeen, Glasgow, Bangor, Enniskillen, Londonderry)
- Children will be able to identify landmarks in the UK (Big Ben, London Eye, Angel of the North, Blackpool Tower, White Cliffs of Dover etc.)

Place photos of UK landmarks on a map.

Create a presentation/leaflet as a tour guide about London.

What are the features of UK countries?

- The children will be taught about human and physical geography and the difference between these. Human = features humans have built/made. Physical = rivers, mountains etc.
- Children will be able to identify UK mountains (The Three Peaks) and rivers (Derwent, Thames, River Bann, River Tay, River Severn, River Wye, River Trent, River Clyde) on a map.

What is a city?

- Explain some of the advantages and disadvantages of living in a city or a village.
- Children will know the features of a city and compare these to the features of a village (comparing a small Derbyshire village to Derby city centre).
- Children will learn about the different jobs people might have in a city and discuss how this compares to jobs in a village learnt last week).
- Children will compare how land is used in a city: lots of buildings and offices, less green space.
- Children will learn about how cities are good for tourism and why people might choose to visit there.
- Children will use aerial photos of the UK and maps to discuss how we can identify cities.

Where are cities in the UK? What is the difference between a city and a county?

- Know which is North, East, South and West on a compass.
- Know the names of and locate at least eight counties and at least six cities in England: Derbyshire, Cornwall, Cumbria, Yorkshire, Gloucestershire, Sussex, Staffordshire, Lancashire. Derby, Truro, York, Manchester, Carlisle, Cheltenham.
- Children will learn about different capital cities in the UK and will learn about what capital cities are and the features of these - London, Edinburgh, Belfast, Cardiff.
- Children will use the points on a compass to locate different cities on a map of the UK (as above).

What is a village?

- Explain some of the advantages and disadvantages of living in a city or a village: city = easy transport links, access to lots of shops and services, traffic, pollution, amount of people. Village = lack of transport links, lack of shops and services, clean air, quieter pace of life, community.

Labelling maps with names of rivers, mountains and capital cities.

Sorting photos of landmarks and adding them to a blank map.

Labelling a Venn diagram to show the similarities and differences between cities and villages.

Create simple pictograms/graphs to present data based on the population of Derby and London.

Junk modelling/clay sculpture
UK landmarks

- Children will know the features of a village.
- Children will learn about the different jobs people might have in the countryside - working in local shops, running their own business, farming. Children will discuss how this compares to jobs in busier more urban locations.
- Children will compare how land is used in the countryside: lots of green space compared to a city.
- Children will compare how the countryside across the United Kingdom is used for different purposes, linking this to climate (Y1 learning).
- Children will use maps and atlases to help them identify villages in our local area.

How is London different to Derby?

- Children will be shown photos, videos and aerial photos/maps of London and Derby and be able to talk about features which are the same and different.
- Children will be able to locate the River Derwent and the River Thames on a map and begin to discuss why Derby and London are on rivers and what benefits being close to a river might have.
- Children will compare the population and size of London and Derby and present this in a simple graph or pictogram.

Field Work / Enrichment

- Visit a village in Derbyshire and compare this to Allestree and Derby city centre.
- Watch Paddington film.