

Music development plan summary: Lawn Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Mr Gareth Molineux
Name of local music hub	Derby & Derbyshire Music Partnership

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Curriculum Access and Allocation: We publish our music curriculum for each year group within our [yearly overview](#) on the music section of our website. Within this section of our website you can also view our [music 'on a page' document](#) which details how we increase access for disabled pupils and support SEND students. Our curriculum information specifies the weekly time allocation for music education per year group and term of the academic year. For more details, refer to our [Music Curriculum Progression Documents](#).

Guidance and Opportunities: Our music curriculum follows the model music curriculum (March 2021) delivered through the Charanga music platform. We offer opportunities for pupils to learn singing and/or instrument playing during lessons, including whole-class ensemble teaching. We also enhance sessions through use of digital technology to create music through apps such as Garage Band. In Year 4, the curriculum is delivered by an expert tutor from the Derby and Derbyshire Music Partnership who teaches all key knowledge and skills through the playing of the violin or viola.

Partnerships and Support: We collaborate with local music hubs and other music education organisations to enhance our music program and provide additional support for our students. Some of these include the Derby and Derbyshire Music Partnership, Rock Steady and peripatetic music teachers.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music Tuition Options: Our school offers a range of music tuition outside lesson time, including one-to-one, small-group, and large-group sessions for both instrumental training. This includes tuition for various instruments with detailed information on charges, remissions, and subsidies available for eligible families, such as those qualifying for pupil premium. Our peripatetic music offer includes guitar, piano/keyboard, recorder, violin/viola and woodwind (clarinet, saxophone, flute).

Ensembles and Music Groups: Pupils can join various ensembles outside lesson time, such as choir, whole school musical ensemble and Rock Steady. These opportunities are available to all children across both key stages. Rock Steady is a privately run organisation who provide fun and inclusive in-school rock and pop band lessons for which a fee is charged to parents and carers.

Progression and Opportunities: Pupils can advance in music through instrument loans, weekend, after-school, or holiday programs like Saturday music centres, and by achieving qualifications or awards. Facilities are available for individual or group practice and rehearsal. The school also benefits from its partnership with the Derby and Derbyshire Music Partnership to support co-curricular music activities.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Planned Musical Experiences: The academic year includes regular musical activities such as singing in assemblies, school musical performances, concerts, and shows, along with trips to external concerts. These events are designed to involve pupils from various year groups either as participants or audience members. All children across both key stages participate in a whole school 'Sing-Up' assembly every Friday for thirty minutes. We utilise the 'Sing-up' online platform to sing songs from a diverse range of genres together. We incorporate skills such as warm-ups, rhythm games and harmonisation within these sessions. All children have the opportunity to audition for

our annual musical, for which we rehearse throughout the year and perform during the Summer. Likewise, all children are eligible to join our school choir who deliver performances throughout the year at events such as Christmas and Summer fairs and the National 'Young Voices' competition. All children perform music live to parents during our whole school Christmas performance hosted by one of our local churches. Every year group delivers a live musical performance to parents each year. Some of these link to their curriculum topic whilst others to a particular celebration. The coaching for performances delivered by Year 1, Year 4 and Year 5 are provided by professional teachers from the Derby and Derbyshire Music Partnership. Toward the end of the academic year, our Year 4 children have the opportunity to join other local schools to play their violin and violas alongside the Halle Orchestra.

Participation and Support: The school collaborates with the Derby and Derbyshire Music Partnership to enhance these musical experiences. These include opportunities to perform in cross-trust events such as bi-annual Performing Arts Festivals and the yearly Transform Choir performance.

In the future

This is about what the school is planning for subsequent years.

Planned Improvements: Future plans include introducing new instruments for whole class improvisation, composition and performance. We aim to develop our music provision further by networking with colleagues from other Trust schools through Music PLCs to regularly share good practice. We will also to continue to monitor and evaluate our delivery of the model music curriculum through the Charanga platform and share good practice within our own staff team to ensure that we maintain high standards within our music curriculum offer. These changes aim to align with the 7 features of high-quality music provision.

Implementation Timeline: Specific improvements are scheduled for phased introduction in the coming years, with detailed timelines for each initiative to ensure a structured and effective enhancement of music education and experiences. More information about the improvements can be obtained from the school.

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Our local music hub is the [Derby and Derbyshire Music Partnership](#). Lawn Primary School is part of Transform Trust. Here is a link to the trust-wide music development plan [Transform Trust Music Development Plan](#)