

Lawn Primary School School-Led Tutoring

The government has provided additional funding to schools so to provide additional 1:1 or small group tuition to accelerate learning and plug gaps. The funding covers 75% of costs.

Total Funding: £7,290 (£5467.50 = 75%)	Total hours and pupils
Total additional spend 2021-2022:	Total hours = 1071 Total pupils = 73

Targeted area/barrier	Action	Cost	Impact Review
KEY STAGE 1			
1. Reading comprehension and fluency (Y2)	30 mins x2 a week x9 weeks – delivered to 10 pupils = 90 hours	Additional teacher for 12 weeks for 1 afternoon a week = 24 hours £654.31	Reading outcomes: 5 pupils reached expected standard and 1 pupil achieved GDS
2. Phonics intervention (Y2)	20 mins x3 a week 1:1 x9 weeks - delivered to 2 pupils = 18 hours		Phonic outcomes Year 2: Both pupils passed their phonics re-sit.
3. Handwriting and mine motor (Y2)	30 mins x2 a week x9 weeks – delivered to 8 pupils = 72 hours		Improved handwriting and fine motor evidenced in books.
4. Reading for fluency – use of phonics (Y2)	20 mins x3 a week 1:1 x9 weeks - delivered to 5 pupils = 45 hours		Increased confidence and improved phonics application
5. Phonic provision teaching	1:1 and small group phonics 15 mins x 13 – delivered to 20 pupils = 65 hours	Supply cost £2691.00 (12.5 days)	Phonic outcomes 93%
6. Maths targeted basic skills (Y2)	30 mins x2 a week x9 weeks – delivered to 10 pupils = 90 hours	No additional cost	Maths outcomes: 4/7 pupils achieved expected standard
7. Maths more able acceleration (Y2)	30 mins x2 a week x9 weeks – delivered to 8 pupils = 72 hours	No additional cost	Maths outcomes: 4/7 pupils achieved expected standard
TOTAL PUPILS = 48		TOTAL HOURS = 371	

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Targeted area/barrier	Action	Cost	Impact Review
KEY STAGE 2			
1. Maths skills – plugging gaps	2 hours x 1 a week x 8 weeks = 10 hours delivered to 10 pupils = 160 hours	Supply cover for 8 afternoons = £936	Maths outcomes: All pupils receiving tuition gained at least AS, with 3 achieving greater depth.
2. Maths reasoning	1hour x 8 weeks delivered to 24 children = 192 hours	No additional cost	Maths outcomes: All pupils receiving tuition gained at least AS, with 6 achieving greater depth.
3. Spelling, grammar & punctuation	30 mins per week x 8 weeks = 4 hours delivered to 6 pupils = 24 hours		SPAG outcomes: All pupils receiving tuition gained at least AS, with 1 achieving greater depth.
4. Reading (comprehension and inference)	2 hours 3x a week for 3 weeks = 18 hours delivered to 8 pupils = 324 hours		Reading outcomes: All pupils receiving tuition gained at least AS, with 3 achieving greater depth.
TOTAL PUPILS = 25			TOTAL HOURS = 700