

Lawn Primary School COVID catch up

The government has provided additional funding This is especially important for the most vulnerable and disadvantaged backgrounds. Lawn Primary School analysed need and allocated funding to target 'barriers' and support pupils, allowing them to 'catch up' for lost teaching.

Total Funding Received: £34, 800

Total spent 2020-2021: £40,411

Targeted area/barrier	Action	Cost	Impact Review
<p>1. Social, Emotional, wellbeing: Pupils to be given the additional tools to develop their confidence being back in a school setting, developing their social skills and ability to work with others.</p>	<p><u>Extra TA hours:</u> To support emotional and social needs of targeted pupils within class and providing additional emotional support outside of the curriculum</p> <p><u>EYFS outdoor area:</u> Fit for purpose outdoor area that supports physical development, social interaction, language development in line with Development Matters</p>	<p>£6700.00</p> <p>£5,000 (part funded)</p>	<p>Behaviour of pupils across school demonstrates direct impact of actions taken. (Ofsted Sept 2021)</p> <p>Leuven Scale analysis demonstrates pupils have a high level of wellbeing and involvement, including those with additional needs, pupil premium and vulnerable children.</p> <p>FS2 pupils' outcomes:</p>
<p>2. Academic achievement: Pupils to have gaps in phonic knowledge and spellings addressed, to have a positive impact on writing. (Y1) Pupils in EYFS to access Maths Mastery to embed early Maths skills effectively.</p>	<p><u>Additional teacher</u> (Y1) January to August 2021</p> <p>Additional teacher recruited to support QFT in school/remotely. feedback.</p> <p>Targeted EYFS Maths Mastery Training</p>	<p>£23,011</p> <p>£800 supply</p>	<p>Year 1 outcomes: 92% phonics</p> <p>Year 1 writing: 81% EXP 25% GDS</p> <p>Year 1 reading: 88% EXP 40% GDS</p> <p>FS2 Maths outcomes: GLD 83%, Maths 93%</p>
<p>3. Family support: Families who are having financial difficulties to be supported in wrap around care.</p>	<p><u>Funding support</u> for families to access wrap around care.</p>	<p>£100</p>	<p>Specific vulnerable pupils attended Breakfast Club without cost.</p>
<p>1. Digital provision including staff CPD: Staff have the working technology and infrastructure to cope with the delivery of blended and remote learning. Staff to be given the tools to provide effective remote/blended learning and develop QFT</p>	<p><u>IT equipment:</u></p> <p>Additional laptops purchased for staff (x5)</p> <p>Server</p> <p>Showbie Training</p> <p>Digital leaders network meetings</p>	<p>£2700 laptops</p> <p>£1600 server</p> <p>£600 supply</p>	<p>Staff able to deliver effective provision that is accessible to all.</p> <p>Confidence in staff, all staff trained through dissemination. High quality digital leader. Positive feedback from parents.</p> <p>Less negative impact on outcomes (National picture, Trust outcomes, NTS assessment data)</p>



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