

Lawn Primary School Recovery Premium

The government has provided additional 'recovery' funding to schools so to address areas of concern and barriers following on from teaching time lost in school. This is especially important for the most vulnerable and disadvantaged backgrounds. Lawn Primary School analysed need and allocated funding to target 'barriers' and support pupils, allowing them to 'catch up' for lost teaching.

Total Funding Received: £5510

Total spent 2020-2021: £7,165.30

Targeted area/barrier	Action	Cost	Impact Review
<p>1. Social, Emotional, wellbeing: Pupils to be given the additional tools to develop confidence, resilience, teamwork and safe risk.</p> <p>Encouragement of pupils to demonstrate awareness of community and citizenship</p> <p>Specific pupil support with issues that have become prevalent during COVID</p> <p>Specific vulnerable pupils/SEND pupils to be supported in their social, emotional and regulation needs</p>	<p><u>Outdoor learning opportunities:</u> Year 1 Year 2, Year 5 full day outdoor event (Golden Badger)</p> <p><u>Global Citizenship Awards</u> – pupils taking part in events within the community and for charity such as litter picking, garden sales, hair donations, working with community projects.</p> <p><u>Mrs Hambleton's challenges</u> – encouraging families to be involved in activities to encourage community & citizenship</p> <p><u>Additional Lunch time resources</u> – to develop social, emotional and communication skills</p> <p><u>Sensory room development</u> – purchase of additional resources for 'The Hub'</p>	<p>£320 x 3 = £960</p> <p>Certificates: £558.90</p> <p>Badges: £100</p> <p>£1961</p> <p>£70</p>	<p>Leuven Scale analysis demonstrates pupils have a high level of wellbeing and involvement, including those with additional needs, pupil premium and vulnerable children.</p> <p>Positive response from pupils and staff</p> <p>Allowed staff to analyse additional support needed for individuals/cohorts</p> <p>Pupils demonstrate values in line with Global Citizenship (newsletter and display evidence)</p> <p>EHCP pupils/vulnerable pupils well integrated and supported. (SEND questionnaires)</p>
<p>2. Academic achievement: Pupils to have gaps in phonic knowledge addressed</p> <p>Targeting GDS Maths</p> <p>Handwriting/fine motor development to plug gaps in handwriting from COVID/working at home.</p>	<p>Training, implementation and resourcing of 'Little Wandles' Phonic Scheme – recovery funding provided additional set of phonics books to go home, second set of E book and class resources.</p> <p>Maths resources purchased to support QFT</p> <p>Handwriting whiteboards for every class/magtab fine motor boards</p>	<p>£995</p> <p>£?</p> <p>£1795.50 £149.90</p>	<p>Year 1 Phonic Screening outcomes (2022) 92%</p> <p>FS2 data: GLD 83%, Maths 93% reached expected standard, in word reading 88% achieved expected standard, 85% reached expected standard in writing.</p> <p>Maths GDS: Y1 = 38% Y2 = 25% Y3 = 22% Y4 = Y2 29% 5 = 46% Y6 = 42%</p>
<p>3. Family support: Families who are having financial difficulties to be supported in wrap around care. Families who have financial constraints being able to access residential</p>	<p><u>Funding support</u> for families to access wrap around care.</p> <p>Additional funding for non-Pupil Premium children to attend Ravenstor/PGL</p>	<p>£100 £475</p>	<p>Specific vulnerable pupils attended Breakfast Club without cost.</p> <p>Pupils accessed residential</p>