

Our topic during this half term is based around the theme of Minibeasts. In FS2, our topic is 'What lives in our garden?' and focusses on the stories we love that are about minibeasts. We will learn about the different types of minibeasts, where they live and also about life cycles.

You can see our whole school vision and curriculum intent on our website: [Curriculum | Lawn Primary School](#)

Minibeasts

Enquiry Questions

What is a minibeast?

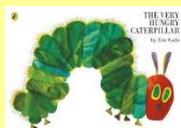
How many types of minibeasts can we name?

How does a caterpillar turn into a butterfly?

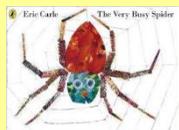
Where do minibeasts live?

Why are minibeasts important to our gardens?

Our Primary Texts



'The Very Hungry Caterpillar' by Eric Carle (Fiction)



'The Very Busy Spider' by Eric Carle (Fiction)

Additional Whole Class Reading Texts

- 'What the Ladybird Heard' by Julia Donaldson
- 'The Wooley Bear Caterpillar' by Julia Donaldson
- 'Mad About Minibeasts' by Giles Andreae
- 'Yucky Worms' by Vivian French

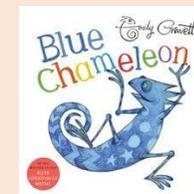
As well as many other quality stories read every day.

PSED

'My Body and Growing Up' - PSHE Sessions

No Outsiders: 'Blue Chameleon' by Emily Gravett

Focus: I know how to make a new friend.



Writing

- Writing a list of the foods eaten by the Hungry Caterpillar.
- Write two sentences retelling a part of the Hungry Caterpillar story.
- Using phonics and word mats to scaffold independent writing.
- Forming letters correctly using the line guides.



Maths - White Rose Maths

Sharing and Grouping Amounts Practically

Doubling Numbers to 10

Identify and Explore Patterns

Explore Mapping



Phonics and Reading

Reception Summer 2

	Phase 4 graphemes	No new tricky words
Week 1	long vowel sounds CVCC CCVC	Review all taught so far Secure spelling
Week 2	long vowel sounds CCVC CCCVC CCV CCVCC	
Week 3	Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words	
Week 4	root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/	
Week 5	Phase 4 words ending in: -s /s/, -s /z/, -es longer words	

Little Wandle Letters and Sounds (Phase 3 and 4)

Please continue to use Boom Reader as an online reading diary for teachers and parents to comment on the books they are reading each week, both in school and at home.

Please share your child's book with them regularly and allow them to talk about the things they can see. There are prompts at the front and the back of each book to give you an idea of the sorts of things you can talk to your child about.

Please make sure the book is returned to school on Monday morning. This is very important, as we sort the books out for each group for reading on Tuesday morning, if we don't get them all back then we can't run the reading sessions.

Expressive Art & Design



Skill: Drawing

- Children will be exploring different media to draw with, including chalks, charcoal and pencils. They will then be making various drawings linking to our minibests topic. Children will be encouraged to talk about what they plan to draw, as well as share and describe details added and facial expressions that they may add to show emotions.
- Children will also have opportunities to use previously learnt skills and explore new types of media in activities such as making symmetrical butterflies, patterns in nature and transient art.

Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

it quietly on the carpet, listen and put your hand up. We will always be kind to each other. We will share with our friends. We will always use our manners. We will look after our classroom and tidy up.

This half term's learning nutrient: Coach and Support

Things you can do at home

Physical Education - Real PE



Fitness Cog: In this unit, the children will develop and apply their **ball chasing** and **floor work balance** through focused thematic stories, songs and games.

I can start and stop quickly.

I can maintain balance throughout.

I can arrive in the correct position to collect the ball (timing).

I can balance and hold the correct position.

I can collect the ball with balance/control.

I can balance with control when changing balance/position.

Sports Day practise and Sports Week events.

Practise basic skills such as counting, number recognition, sounding out unknown words, fine motor activities, fastening buttons or zips and tying laces.

Practise phonics every day!

Saying the sound, writing the sound, using the sound to build words.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Read for pleasure (both your child reading to you and you reading to your child).

Listen to your child reading their Reading Practise book at least 3 times per week.

Remember to record all reading activities on BoomReader.



Check Class Dojo for messages, to check points and to keep in touch.



Music

Singing a range of songs and rhymes linked to our topic.