

Our topic during this half term is based around the theme of Castles. In FS2, our topic is 'What was it like to live in a castle?' and focusses on the stories we love that are set in castles. We will be exploring characters and the structure of traditional stories. We will learn about why castles were built and who lived in them and what it would have been like to live in a castle. Our main focus this half term is story telling.

You can see our whole school vision and curriculum intent on our website: [Curriculum | Lawn Primary School](#)

Castles

Enquiry Questions

What was it like to live in a castle?

Who has lived in a castle?

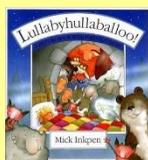
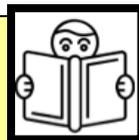
Why were castles built?

Who lives in castles today?

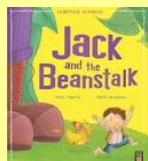
What do we need to make our own beanstalk grow?

Debate: Would you like to live in a castle? Why?

Our Primary Texts



'Lullabyhullabaloo' by
Mick Inkpen (Fiction)



'Jack and the
Beanstalk' -
Traditional Tale

Additional Whole Class Reading Texts

- 'The Little Princess' stories by Tony Ross
- 'The Paper Bag Princess' by Robert Munsch
- 'Sir Charlie Stinky Socks' stories by Kristina Stephenson
- 'The Castle the King Built' by Rebecca Colby

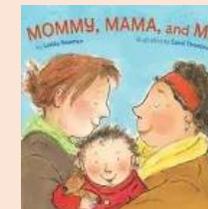
As well as many other quality stories read every day.

PSED

No Outsiders:

'Mommy, Mama and Me' by Leslea Newman

Focus: I know people in my family are special.



Writing

- Forming all letters correctly using the line guides to support them.
- Using phonetic knowledge to spell words.
- Writing a speech bubble for a character from Lullabyhullabaloo.
- Write two sentences retelling a part of the Lullabyhullabaloo story.
- Retell 'Jack and the Beanstalk'.



Maths - White Rose Maths

Build, Make and Compare Numbers up to 20

Addition and Subtraction - 'add more' and 'take away' - How many now?

Rotate and Manipulate Shapes - Compose and Decompose Shapes

Copy 2D Shape Pictures - Find 2D Shapes in 3D Shapes



Phonics and Reading

Reception Summer 1

	Phase 4	New tricky words
Week 1	short vowels CVCC	said so have like
Week 2	short vowels CVCC CCVC	some come love do
Week 3	short vowels CCVCC CCCVC CCCVCC longer words	were here little says
Week 4	longer words compound words	there when what one
Week 5	root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est	out today

Little Wandle Letters and Sounds (Phase 3)

Please continue to use Boom Reader as an online reading diary for teachers and parents to comment on the books they are reading each week, both in school and at home.

Please share your child's book with them regularly and allow them to talk about the things they can see. There are prompts at the front and the back of each book to give you an idea of the sorts of things you can talk to your child about.

Please make sure the book is returned to school on Monday morning. This is very important, as we sort the books out for each group for reading on Tuesday morning, if we don't get them all back then we can't run the reading sessions.

Expressive Art & Design



Skill: Painting

- Children will be exploring different ways to paint. They will then be making various crafts linking to our castles topic, including grand character portraits and painting their own coats of arms.
- Children will also have opportunities to use previously learnt skills and explore new types of media in activities such as making models of castles, printing castle bricks and using charcoal to create drawings of castles.

Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

it quietly on the carpet, listen and put your hand up. We will always be kind to each other. We will share with our friends. We will always use our manners. We will look after our classroom and tidy up.

This half term's learning nutrient: Making Choices to Support Next Steps

Physical Education - Real PE



Outdoor PE - Physical Cog: In this unit, the children will develop and apply their **sending and receiving** and **reaction and response** through focused thematic stories, songs and games.

Use backswing and follow through when sending.

Push off hard with my feet.

Adopt a good 'ready position' (weight on balls of feet, wide base).

Keep my head steady and watch the ball.

Keep my eyes focused on the ball.

Move my feet to get to the ball (rather than stretching).

Indoor PE - Real Gym: In this unit, the children will learn, develop and apply **flight and rotation** on the floor and apparatus through focused skill development, thematic warm-ups and games.

Things you can do at home

Practise basic skills such as counting, number recognition, sounding out unknown words, fine motor activities, fastening buttons or zips and tying laces.

Practise phonics every day!

Saying the sound, writing the sound, using the sound to build words.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Music

Singing a range of songs and rhymes linked to our topic.

Read for pleasure (both your child reading to you and you reading to your child).

Listen to your child reading their Reading Practise book at least 3 times per week.

Remember to record all reading activities on BoomReader.



Check Class Dojo for messages, to check points and to keep in touch.

