

Our topics during the Spring term is explorers, we will be making links to the Global Citizenship theme of Clean, Green World. We will be exploring the themes of plastic pollution and littering as we explore different aspects of our earth and beyond. We will be exploring Space and the Oceans this half term.

You can see our whole school vision and curriculum intent on our website: Curriculum | Lawn Primary School



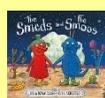
Explorers!

Enquiry Questions

Which places can we explore?
 What is it like in space?
 What can we find in space?
 What is it like to explore under the sea?
 How can we explore the oceans?
 Which animals can we find in the oceans?

 How and why do we celebrate Easter?

Our Primary Texts



'The Smeds and the Smoos' by Julia Donaldson (Fiction)



'Whatever Next' by Jill Murphy (Fiction)



'What a Submarine Sees' by Laura Knowles (Non-Fiction)



'The Snail and the Whale' by Julia Donaldson (Fiction)



Additional Whole Class Reading Texts

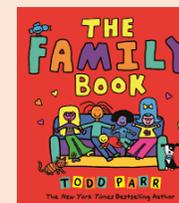
- 'Astro Girl' by Ken Wilson Max
- 'The Marvellous Moon Map' by Teresa Heapy
- 'The Rainbow Fish' by Marcus Pfister
- 'Shark Lady' by Jess Keating

As well as many other quality stories read every day.

PSED

No Outsiders: 'The Family Book by Todd Parr

Focus: Understanding that all families are different.



Maths - White Rose Maths

Explore and Compare Height and Length, Sequence Times of Day

Build, Make and Compare Numbers 9 and 10

Order Numerals to 10 / Count backwards from 10

Explore, Recognise and Make 3D Shapes

Find 2D / 3D shapes and Patterns in our Environment

Writing

- How to hold a pencil using 'pinchy parrot' and name writing.
- Children should now be forming all letters correctly.
- Writing simple sentences and spelling words independently using their phonetic knowledge.
- Writing labels for models and pictures.



Phonics and Reading

Reception Spring 2

	Phase 3 graphemes	No new tricky words
Week 1	review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear	Review all taught so far Secure spelling
Week 2	review Phase 3: er air words with double letters longer words	
Week 3	words with two or more digraphs	
Week 4	longer words words ending in -ing compound words	
Week 5	longer words words with s in the middle /z/ s words ending -s words with -es at end /z/	

Please continue to use Boom Reader as an online reading diary for teachers and parents to comment on the books they are reading each week, both in school and at home.

Please share your child's book with them regularly and allow them to talk about the things they can see. There are prompts at the front and the back of each book to give you an idea of the sorts of things you can talk to your child about.

Please make sure the book is returned to school on Monday morning. This is very important, as we sort the books out for each group for reading on Tuesday morning, if we don't get them all back then we can't run the reading sessions.

Expressive Art & Design

Skill: Sculpture



- Children will be exploring different ways to create sculptures. They will then be making various crafts linking to our explorers topic, including making model rockets, planets, boats and sea creatures out of a variety of materials.

Physical Education - Real PE



Outdoor PE - Social Cog: In this unit, the children will focus on developing their **jumping and landing** skills and **seated balance** through focused thematic stories, songs and games.

I can achieve good take off and height.

I can balance with hands/feet up for 10 seconds.

I can land with balance and control.

I can balance with minimum wobble (control).

I can land softly and quietly.

I can maintain balance without strain.

Indoor PE - Real Dance: In this unit, the children will learn and develop **shapes and circles** and **create sequences of movement** with these through partnering and artistry.

Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

it quietly on the carpet, listen and put your hand up. We will always be kind to each other. We will share with our friends. We will always use our manners. We will look after our classroom and tidy up.

This half term's learning nutrient: Celebrating and Reviewing

Things you can do at home

Practise basic skills such as counting, number recognition, sounding out unknown words, fine motor activities, fastening buttons or zips and tying laces.

Practise phonics every day!

Saying the sound, writing the sound, using the sound to build words.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Music

Singing a range of songs and rhymes linked to our topic.

Read for pleasure (both your child reading to you and you reading to your child).

Listen to your child reading their Reading Practise book at least 3 times per week.

Remember to record all reading activities on BoomReader.



Check Class Dojo for messages, to check points and to keep in touch.

