

Our topic during the Spring term is Explorers: we will be making links to the Global Citizenship theme of Clean Green World. We will be exploring the themes of plastic pollution, global warming, recycling and littering as we explore different parts of the world, including the Arctic, jungles, oceans, woodland and space!

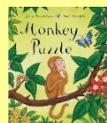
You can see our whole school vision and curriculum intent on our website: [Curriculum | Lawn Primary School](#)



Our Primary Texts



'Say Hello to the Snowy Animals' by Ian Whybrow (Fiction)



'Monkey Puzzle' by Julia Donaldson (Fiction)



'Owl Babies' by Martin Waddel (Fiction)

Additional Whole Class Reading Texts

- 'Rumble in the Jungle' by Giles Andreae
- 'Handa's Surprise' by Eileen Browne
- 'Somebody Swallowed Stanley' by Sarah Roberts
- 'Here We Are' by Oliver Jeffers

As well as many other quality stories read every day.

PSED

No Outsiders: 'Hello Hello' by Brendan Wenzel

Focus: Understanding how to say hello to others and make new friends.



Explorers!

Enquiry Questions

Which places can we explore?

How is the arctic different to where we live?

What is it like to explore in the jungle?

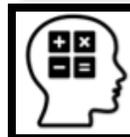
What is it like in the woodland?

Which animals can we find in the jungle, the arctic and the woodland?

How are they different? How are they the same?

Writing

- How to hold a pencil using 'pinchy parrot' and name writing.
- Writing CVC words independently.
- Writing simple sentences using sentence starters.



Maths - White Rose Maths

Find, Subitise and Represent Numbers 0 - 5

Explore and Compare Mass and Capacity, including Finding a Balance

Find, Represent and Composition of 6, 7, 8 (including 1 more 1 less)

Make pairs / Odd and Even / Doubles



Phonics and Reading

Reception Spring 1

	Phase 3 graphemes	New tricky words
Week 1	ai ee igh oa	
Week 2	oo oo ar or	was you they
Week 3	ur ow oi ear	my by all
Week 4	air er words with double letters: dd mm tt bb rr gg pp ff	are sure pure
Week 5	longer words	

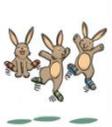
Little Wandle Letters and Sounds (Phase 3)

Please continue to use Boom Reader as an online reading diary for teachers and parents to comment on the books they are reading each week, both in school and at home.

Please share your child's book with them regularly and allow them to talk about the things they can see. There are prompts at the front and the back of each book to give you an idea of the sorts of things you can talk to your child about.

Please make sure the book is returned to school on Monday morning. This is very important, as we sort the books out for each group for reading on Tuesday morning, if we don't get them all back then we can't run the reading sessions.

Grapheme	Catchphrase	Pronunciation phrase	Grapheme	Catchphrase	Pronunciation phrase
ai	 tail in the rain	Open your mouth wide and say ai ai ai	oo	 hook a book	Pucker your lips and keep them small as you say oo oo oo
ee	 sheep in a jeep	Smile with your lips apart and say ee ee ee	oo	 zoom to the moon	Open your mouth just a bit, put your hand on your tummy, pull your tummy in and say oo oo oo
igh	 a light in the night	Open your mouth in a relaxed way and say igh igh igh	ar	 march in the dark	Open your mouth wide, push your tongue down and say ar ar ar
oa	 soap that goat	Make an 'o' with your mouth and say oa oa oa	or	 born with a horn	Make an 'o' with your mouth, push your tongue down and say or or or

Grapheme	Catchphrase	Pronunciation phrase	Grapheme	Catchphrase	Pronunciation phrase
ur	 curl the fur	Open your mouth in a relaxed way, push your tongue down and say ur ur ur	ear	 get near to hear	Smile with your lips apart, push your tongue to your teeth as you say ear ear ear
ow	 wow owl	Open your mouth wide then move your lips together as you say ow ow ow	air	 chair in the air	Open your mouth wide, push your tongue down as you say air air air
oi	 boing boing	Make an 'o' with your mouth then move your lips out as you say oi oi oi	er	 a bigger digger	Open your mouth in a relaxed way, push your tongue down and say er er er

Expressive Art & Design

Skill: Collage and Textiles



- Children will be exploring different patterns and colours from around the world. They will then be making various crafts linking to our explorers topic, including jungle animal collage and cold colour polar bear collages.

Physical Education - Real PE



Outdoor PE - Cognitive Cog: In this unit, the children will develop and apply their **dynamic balance** on a line and **stance** through focused thematic stories, songs and games.

Skill Challenges

Maintaining balance on a line:

1. I can walk forwards with fluidity and minimum wobble.
2. I can walk backwards with fluidity and minimum wobble.

Skill Challenges

Maintaining balance throughout:

1. I can stand on a line with a good stance for 10 seconds.

Indoor PE - Real Gym: In this unit, the children will learn, develop and apply **shapes and travel** on the floor and apparatus through focused skill development, thematic warm-ups and games.

What	How	What	How
I can perform an accurate shape.	Bend at hips and knees (tuck) Keep back and legs straight (star).	I can move with good posture.	Maintain good body tension and extension.
I can use good body tension to hold the shape.	Squeeze into a small shape (tuck) Squeeze muscles to keep tension (star).	I can move smoothly and fluently.	Concentrate on the coordination of body parts.
I can perform a repeatable shape.	Keep knees and feet together (tuck) Keep legs stretched wide apart (star).	I can perform accurate movement patterns.	Change speeds to develop fluency.

Music

Exploring the sounds made by different instruments.

Singing songs linking to our topic.

Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

it quietly on the carpet, listen and put your hand up. We will always be kind to each other. We will share with our friends. We will always use our manners. We will look after our classroom and tidy up.

This half term's learning nutrient: Positivity and Praise

Things you can do at home

Practise basic skills such as counting, number recognition, sounding out unknown words, fine motor activities, fastening buttons or zips and tying laces.

Practise phonics every day!

Saying the sound, writing the sound, using the sound to build words.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Read for pleasure (both your child reading to you and you reading to your child).

Listen to your child reading their Reading Practise book at least 3 times per week.

Remember to record all reading activities on BoomReader.



Check Class Dojo for messages, to check points and to keep in touch.

