

In FS2, our topic is 'Let's Celebrate'. In particular we will be looking at how light is used in celebrations at this time of the year. We will be finding out about different celebrations, why they occur and how they are celebrated, all the time linking it to our own experiences of celebrations in our homes. We will explore Bonfire Night, Diwali, the Lunar New Year and Hannukah and finally Christmas. The children will be exploring lots of arts, crafts, music and songs through these topics We will also be spending some time preparing for our annual nativity.

You can see our whole school vision and curriculum intent on our website: Curriculum | Lawn Primary School



Identity & Diversity

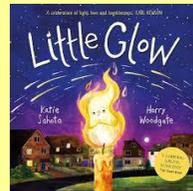
Let's Celebrate!

Enquiry Questions

- What is a celebration?
- How and why do we celebrate Bonfire Night?
- What is Diwali and how is it celebrated?
- How is Lunar New Year celebrated?
- Why is light so important in celebrations?
- How do we celebrate Christmas?



Our Primary Text



'Little Glow' by Katie Sahota
(Fiction)

Writing

- How to hold a pencil using 'pinchy parrot' and name writing.
- Correct formation of graphemes taught in phonics.
- Writing labels for toys and letters to Santa.

Tripod grasp/grip

- 3 fingers gripping the pencil - one thumb, two fingers,
- pencil 'sits back in his pillow' / back in his bed'.
- 1 cm of the yellow/black showing, 2 -3cm if left handed



Additional Whole Class Reading Texts

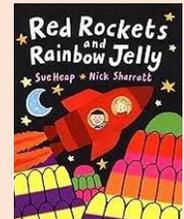
- 'Lunar New Year Around the World' by Amanda Li
- 'Mog's Christmas' by Judith Kerr
- 'The Jolly Christmas Postman' by Alan Ahlberg
- 'We're Going on a Bear Hunt' by Michael Rosen

As well as many other quality stories read every day.

PSED

No Outsiders: 'Red Rockets and Rainbow Jelly' by Nick Sharratt

Focus: Understanding that it's OK for us to like different things to our friends.



Maths - White Rose Maths

Identify and Compare Circles and Triangles,
Looking at shapes in the environment.

Find, Subitise and Represent Numbers 1, 2, 3, 4, 5

Identify, Name and Combine Shapes with 4 sides.

Phonics and Reading

	Phase 2 graphemes	New tricky words
Week 1	ff ll ss j	put* pull* full* as
Week 2	v w x y	and has his her
Week 3	z zz qu words with s /s/ added at the end (hats sits) ch	go no to into
Week 4	sh th ng nk	she push* he of
Week 5	<ul style="list-style-type: none"> words with s /s/ added at the end (hats sits) words ending s /z/ (his) and with s /z/ added at the end (bags) 	we me be

*The tricky words: 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

Little Wandle Letters and Sounds (Phase 2)

As explained at the Parent Phonics Meeting, all of the children start off on a wordless book. Once we have done our first half terms phonics check then we will allocate books with words in for those children who are ready.

We do use Boom Reader as an online reading diary for teachers and parents to comment on the books they are reading each week. Once we have fully set this up you will be sent a log in to enable you to see which books your child has read and to comment on how they are finding it. It also lets us know how often a child is reading at home.

Please share your child's book with them regularly and allow them to talk about the things they can see. There are prompts at the front and the back of each book to give you an idea of the sorts of things you can talk to your child about.

Please make sure the book is returned to school on Monday morning. This is very important, as I sort the books out for each group for reading on Tuesday morning, if we don't get them all back then we can't run the reading sessions.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 j		Pucker your lips and show your teeth use your tongue as you say j j j	Down the jellyfish and dot its head.
 v		Put your teeth against your bottom lip and make a buzzing vvvv vvvv	Down to the bottom of the volcano and back up to the top.
 w		Pucker your lips and keep them small as you say w w w	Down and up and down and up the waves.
 x		Mouth open, then push the air sound through as you close your mouth as you say x x x	From the top, across the box to the bottom. From the top again across the box to the bottom.
 y		Smile, tongue to the top of your mouth, say y without opening your mouth yyy	Down, around the yo-yo and curl round the string.
 z		Show me your teeth and buzz the z sound zzzz zzzz	Across the top of the zebra's head, zig-zag down its neck and along.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase / Catchphrase
 qu		Pucker your mouth, then open it as you say qu qu qu	q Round the queen's face, down her robe and a flick at the end. qu Quick, it's the queen!
 ch		Pucker your lips and show your teeth; use your tongue as you say ch ch ch	ch Chew the cherries, children.
 sh		Pucker your lips and show your teeth; push the air out shshshsh shshshsh	sh Share the shells.
 th		Voiced: Tongue on your teeth, teeth almost closed to make a 'buzzing' th th th Unvoiced: Tongue on your teeth, push the air out th th th	th Thumbs up, we're having fun.
 ng		Open your mouth a bit and then use your tongue at the back of your mouth to say ng ng ng	ng Bling on a ring.
 nk		Open your mouth a bit and then use your tongue at the back of your mouth to say nk nk nk	nk I think I am pink.

Expressive Art & Design

Skill: Printing



- Children will be making various crafts linking to the theme of festivals including: Diwali Rangoli patterns, poppies to celebrate remembrance, firework art, and a variety of Christmas craft.

Physical Education - Real PE

Creative Cog (Ball Skills and Counter Balance)



Developing my ball skills and knowledge so...

What	How
I can maintain control of the ball.	Keep my tummy tight and weight through my bottom.
I can move the ball in both directions.	Use my fingers to move the ball.
I can move the ball smoothly and fluently.	Focus on moving the ball smoothly rather than on speed.

Developing my counter balance with a partner skills and knowledge so...

What	How
I can maintain balance throughout.	Keep my tummy tight.
I can move smoothly and with control.	Keep my back straight and head up.
I can coordinate movements with my partner.	Hold on to my partner's forearms and communicate with them.

Music

We will be learning the songs for our nativity -
'A Miracle In Town'

Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

it quietly on the carpet, listen and put your hand up. We will always be kind to each other. We will share with our friends. We will always use our manners. We will look after our classroom and tidy up.

This half term's learning nutrient: Success and Failure

Things you can do at home

Practise basic skills such as counting, number recognition, sounding out unknown words, fine motor activities, fastening buttons or zips and tying laces.

Practise phonics every day!

Saying the sound, writing the sound, using the sound to build words.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Read for pleasure (both your child reading to you and you reading to your child).

Listen to your child reading their Reading Practise book at least 3 times per week.

Remember to record all reading activities on BoomReader.



Check Class Dojo for messages, to check points and to keep in touch.

