



Lawn Primary School - EAL

How we support pupils with English as an Additional Language.

Upon Arrival

We use a preparation checklist for teachers when a child with early language acquisition is due to arrive with us. This involves a variety of different things to ensure that a child settles quickly into our school environment.

These include:
Classroom environment preparation.
School tour.
Setting up a buddy system.
Completing a language audit to find out whether there are other speakers of their language in school.
Setting up a work folder.
Setting up induction materials.

Assessment

We have a baseline assessment to be completed to assess basic understanding of English, speaking and listening, recognising nouns, answering questions, reading, writing, maths etc.

We also baseline assess using busy pictures, barrier games and a syntax assessment.

We then create our own resources to provide tailored support cater to each individual child's needs within school.

We are using the Bell Foundation materials for ongoing assessment.



Monitoring

Our EAL pupils are monitored throughout their time here at Lawn to ensure that they are achieving to the best of their abilities.

Our EAL Lead provides support to both teachers and parents to ensure that our pupils are progressing and achieving.

