# Curriculum Topic Overview

Global Citizenship themes, history and geography topics across EYFS, Key Stage 1 and Key Stage 2

**Global Citizenship** topics (shaded) in Autumn 1, Spring 1 and Summer 1 alternate with **history** in Autumn 2 and Spring 2 and **geography** in Summer 2.

| Year | Autumn 1<br>We Are All Unique · *Identity & Diversity* | Autumn 2<br>History | Spring 1<br>Clean Green World · *Globalisation & Interdependence; Sustainable Development* | Spring 2<br>History | Summer 1<br>Freedom & Equality · *Civil Rights; Social Justice & Equity* | Summer 2<br>Geography |
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| **EYFS**<br>Reception | **Marvellous Me**<br>Focus: Our own identity. Recognising uniqueness and valuing every person. | **Around the Home: Past and Present**<br>Focus: How have things changed in our homes? | **Explorers (Clean Green World topic)**<br>Focus: Plastic pollution / taking care of our oceans | | **Human Rights**<br>Basic needs for human life. Who keeps us safe and healthy? What do we need to be healthy both physically and mentally? (This interweaves throughout the year.) | **Map Work**<br>Where are we on the world map? What other countries do we know? Where have we travelled on holiday? |
| **Year 1**<br>KS1 | **All About Me**<br>Focus: Different family make-ups | **Mary Seacole**<br>Focus: Her life & legacy | **Why Is Recycling Important?**<br>Focus: Recycling / caring for our local area | **The Victorians**<br>Focus: The lives of Victorian children | **Around the World 30 Days**<br>Focus: Exploring cultures from different countries | **Weather Experts**<br>Focus: The impact of the weather on people, wildlife and the planet |
| **Year 2**<br>KS1 | **Don't Judge a Book by its Cover**<br>Focus: Exploring and embracing individual differences | **The Great Plague**<br>Focus: The impact & legacy of the Great Plague at Eyam | **What a Load of Rubbish!**<br>Focus: Human waste pollution (land and rivers) | **Fire! Fire!**<br>Focus: The Great Fire of London | **Fighting for Equality**<br>Focus: Inspiring women from history: Florence Nightingale and the Suffragettes | **Exploring the UK**<br>Focus: Features of the United Kingdom |
| **Year 3**<br>LKS2 | **Incredible Me**<br>Focus: Exploring our own identity compared to another child in the local area | **Prehistoric People**<br>Focus: The Stone Age to the Celts | **The Great Food Debate**<br>Focus: The impact of human infrastructures on animal habitats and sustainable food | **The Ancient Greeks**<br>Focus: Ancient Greek innovation & its legacy | **Are We Nearly There Yet?**<br>Focus: Refugees in the UK | **Angry Earth**<br>Focus: Mountains, volcanoes & causes of extreme weather around the world |
| **Year 4**<br>LKS2 | **Not Disabled, Differently Abled**<br>Focus: Exploring physical/hidden differences in others | **The Romans**<br>Focus: How Roman Britain advanced British society | **We Are All Greta**<br>Focus: Global warming | **Anglo-Saxon Britain**<br>Focus: How the Anglo-Saxons shaped the face of modern Britain | **Wanted: A Diverse Society**<br>Focus: The Windrush Generation | **Rivers**<br>Focus: The world's rivers: their features & why they are important |
| **Year 5**<br>UKS2 | **Free to be Me**<br>Focus: Gender stereotypes | **Viking Raiders: Britain's Early Migrants**<br>Focus: How Viking explorers changed the face of Britain & helped shape its future | **Be More David Attenborough**<br>Focus: Deforestation | **World War I**<br>Focus: The causes & legacy of the Great War | **Children of the Revolution**<br>Focus: How children's rights have changed from the Victorian era to the present day | **Deserts**<br>Focus: The world's deserts: their features & why they are important |
| **Year 6**<br>UKS2 | **We All Matter**<br>Focus: All areas of diversity in the context of sport (incorporating all prior learning) | **The Tudors**<br>Focus: Life in Tudor Britain: its conflicts & legacy | **A Planet Full of Plastic**<br>Focus: The global plastic crisis | **World War II**<br>Focus: The impact of WWII on Britain, with specific reference to the locality of Derby | **A Place to Call Home**<br>Focus: Immigration in modern Britain | **Nepal**<br>Focus: A case study comparing the human & physical geography of developed & developing countries |