

Our geography topic during this half term is all about weather. This topic builds upon children's learning in the Early Years about the natural world, local weather and seasons by encouraging children to think about and discuss the impact the weather has on people, animals, plants and the planet. Children will be introduced to the word 'climate' and will be able to discuss how the equator influences whether a country has a hot or cold climate. The enquiry questions that fuel the learning are detailed below along with details of all other curriculum subjects being taught this half term.

You can see our whole school vision and curriculum intent on our website [Curriculum | Lawn Primary School](#)



Weather Experts

Enquiry Questions

What is weather?

How does the weather affect us?

How do we predict the weather?

How can weather be dangerous?

Why are some countries hot and some cold?

How do animals survive in cold countries?



Our Primary Texts

Text 1: Various Poems about weather.

Text 2: A digital weather report.

Additional Texts

- Froggy Day by Heather Pindar
- Lila and the Secret of Rain by David Conway
- Tree: Seasons Come, Seasons Go by Patricia Hegarty
- Little Cloud by Anne Booth
- The Rhythm of Rain by Grahame Baker-Smith
- Secrets of Winter by Carron Brown
- The Wind Blew by Pat Hutchins
- The Weather Girls by AKI

Writing (2 pieces)

Unit 1 - Purpose:

Writing to entertain

To write a poem about weather using suffixes and prefixes.

Unit 2 - Purpose:

Writing to inform

To write and perform a weather report. Focus on oracy.



Science

Plants:

- Identify and name a variety of common wild and garden plants (including deciduous and evergreen trees).

- Identify and describe the basic structure of a variety of common flowering plants, including trees.



Maths

Place Value within 100

Money

Time



Phonics

Little Wandle Letters and Sounds.

Year 1 Curriculum - Summer Two

DREAM, BELIEVE, ACHIEVE.

Art and DT



Artist: Giuseppe Arcimboldo
To prepare fruit and vegetables to create a vegetable portrait of themselves.

Looking at seasonal art.

PSHE



Zippy and Friends
(Social and Emotional Skills)

Relationship and Sex
Education

Music



Derby Music Partnership Programme

Computing

Purple Mash: Spreadsheets



RE

What makes some places
sacred?



Physical Education

Real PE:

Health and Fitness



Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

Always show respect to each other; listen to and look at the person who is speaking; line up silently, sensibly and straight; keep the classroom tidy and things in their correct places; and sit quietly at our tables when we are working, so we can focus on our work.

This half term's learning nutrient: Coach and Support Others

Read for pleasure (both your child reading to you and you reading to your child).

Listen to your child reading their Reading Practise book at least 3 times per week.

Remember to record all reading activities in your child's reading record.



Things you can do at home

Recap sounds and tricky words that your child has learnt.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Practise basic skills such as counting, number recognition, sounding out unknown words, writing simple sentences, fastening buttons or zips and tying laces.

Check Class Dojo for messages, to check points and to keep in touch.

