

In this topic, the children will be travelling around the world and learning about the cultures and traditions in various countries across the globe. They will start to examine the themes of human rights and social justice and equity through the lens of a child who lives in these countries. When travelling the world, the children will be comparing their lives in the UK to the life of a child living in each country. They will be thinking of similarities and differences in various aspects of the countries culture, including their food, music and traditions. After travelling the globe, the children will start to think about 'equal rights' and 'fairness'. They will examine some of the barriers that a child might face when moving to a new school from another country. The children will be reflecting on our Lawn Values and consider ways in which they can might make a child who is new to our school feel safe and welcome.

You can see our whole school vision and curriculum intent on our website: [Curriculum | Lawn Primary School](http://Curriculum | Lawn Primary School)

## Freedom & Equality



### Around the World in 30 days - Enquiry Questions

**Big Question:** How can I respect the rights of other cultures?

What is food like in Italy?

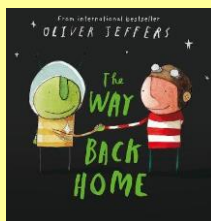
How is life in Italy different to life in the UK?

What type of music and celebrations do they have in Brazil?

How is life in Brazil different to life in the UK?

What is it like to be a child living in China?

How is life in China for a child different from life in the UK?



### Our Primary Text

**Text 1:** 'The Way Back Home' by Oliver Jeffers (*Fiction*)

### Additional Texts

- 'Letters Around The World' by Thando McLaren
- 'Welcome To Our Table' by Laura Mucha & Ed Smith
- 'Amy Wu and the Warm Welcome' by Kat Zhang
- 'Celebrations Around the World' by Katy Halford
- 'Brazil: The Land and the People' by Susie Brooks
- 'A World for Me and You' by Uju Asika
- 'Faruq and the Wiri Wiri' by Sophia Payne & Sandhya Prabhat
- A variety of non-fiction books about our focus countries.

### Writing (2 piece)

Unit 1 Purpose: Writing to inform

A letter to an alien who is moving to Earth, telling them what life is like at Lawn so they feel more settled for their arrival.

Unit 2 Purpose: Writing to entertain

A descriptive piece of writing about what the children can see out of a Jungle Jeep window.

Grammar coverage:

Adjectives, conjunctions, exclamation marks and question marks, capital letters for names.

New grammar coverage: subordinating conjunctions (because, when)

### Science



### Everyday Materials:

- Distinguish between an object and the material from which it is made.
- Describe the simple physical properties of a variety of everyday materials.
- Complete experiments to help us compare and group a variety of everyday materials on the basis of their simple physical properties.

### Maths - Number and Geometry



**Multiplication and Division:** Counting in 2s/5s/10s, doubles and equal groups

**Fractions:** Recognising and finding halves and quarters

**Position and Direction:** left, right, forward, backwards, above and below

## What is the Phonics Screening Check?

The phonics screening check is a compulsory assessment introduced to all schools in England in 2012 for Year 1 children. It requires children to read aloud 40 real and pseudo (alien) words. The purpose is to confirm that all children have learned phonic decoding to an age-appropriate standard. The official assessment will be held in June.

## What can I do at home to help my child?

Recap the sounds that have been learned. Practise blending real and alien words.

For further information about the Phonics Screening Check and resources to support at home, please visit the [Year 1 page](#) on our [school website](#).

## Art Skill: Creating Mood and Feeling Through Colour

- Look at the artist Mark Rothko.
- Experiment with mixing colours and recapping learning on primary, secondary and tertiary colours.
- Create a block print of a colour field.



## Music

### Singing - Derbyshire Music Partnership Programme:

Preparing for Year 1 Singing Concert (in Summer 2).



## Physical Education

Real PE: Physical Cog

Sending/Receiving and reaction

Indoor PE: Real Gym

Flight and Rotation



## Phonics



### Little Wandle Letters and Sounds - revising Phase 5

	Review Phase 5 GPCs for phonics screening check	No new tricky words
Week 1	ay play a-e shake ea each e he	
Week 2	ie pie i-e time o go o-e home	
Week 3	ue blue rescue ew chew new u-e rude cute aw claw	
Week 4	ea head ir bird ou cloud oy toy	
Week 5	i tiger a paper ow snow u unicorn	
Week 6	ph phone wh wheel ie shield g giant	

## Computing

Purple Mash:

Spreadsheets



## PSHE

Healthy and Safer Lifestyles

Managing safety and risk

(taught and covered through Forest School)



## Things you can do at home

Read for pleasure (both your child reading to you and you reading to your child).

Listen to your child reading their Little Wandle Reading Practise book at least 3 times per week.

**Remember to record all reading activities in using your child's BoomReader account.**

*Their Little Wandle Reading Practise book will be swapped each week, so please ensure this is kept in their school bag.*



## Classroom Norms

**These are the behaviours that we expect of the children without requiring any reminders!**

Always show respect to each other; listen to and look at the person who is speaking; line up silently, sensibly and straight; keep the classroom tidy and things in their correct places; and sit quietly at our tables when we are working, so we can focus on our work.

**This half term's learning nutrient:**

**Making Choices to Support Next Steps**

To promote reading for pleasure, each week a child will have the opportunity to take home the class Story Suitcase: containing a book, teddy, hot chocolate and some biscuits!

Inside you will also find a blank booklet for your child to fill in with their favourite parts of the story!

**Check Class Dojo for messages, to check points and to keep in touch.**



## On the go!

Practise basic skills such as counting, number recognition, sounding out unknown words, writing simple sentences, fastening buttons or zips and tying laces.

Recap sounds and tricky words that your child has learnt.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>