

Children will be comparing their lives as a school child to what life was like for a child at school in the Victorian times. They will be making links to similarities and differences between school then and now. They will know that the Victorian era is named after the queen during this era and research facts about this queen and why she has become so famous. Children will look at how life in other areas changed for children during this time. They will look at what people did for leisure and how the introduction of the steam train made it easier for families to travel for leisure by going to the seaside. They will look at similarities between their holidays and holidays for Victorian families.

You can see our whole school vision and curriculum intent on our website: [Curriculum | Lawn Primary School](#)



The Victorians

Enquiry Questions

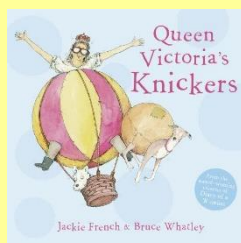
Who was Queen Victoria?

What was school like for a Victorian child?

What did the Victorians do for leisure?

What enabled the Victorians to travel to the seaside?

What are the similarities and differences between a Victorian holiday and a holiday now?



Our Primary Text

Text 1: Queen Victoria's Knickers by Jackie French and Bruce Whatley (*Fiction*)

Additional Texts

- Various non-fiction information books about the Victorian era
- 'Daisy Saves the Day' by Shirley Hughes
- 'Street Child' by Berlie Doherty

Writing (1 piece)

Purpose: Writing to entertain

A piece of writing in the form of a retelling of our Victorian day.

Writing to inform based on the text "Queen Victoria's knickers"

Grammar coverage:

Adjectives, conjunctions (because / and), time adverbials, exclamation marks and question marks, capital letters for names.

New learning: Add the suffix -er and -est to root words (e.g. tallest)

Science



Animals Including Humans:

- Name parts of the human body & explain what they do to help us.
- Identify and name a variety of common animals and their animal group.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare a variety of common animals.



Maths -

Place value (within 50)

Length and Height

Mass and Volume

Art



Skill: Drawing

- Using our sketching skills create a monochrome sketch of Queen Victoria.

Music

Charanga Music:

Improvising with Music

To improvise a song using musical instruments and perform.



RE

How and why do we celebrate special and sacred times?

- Identify ways Christians and one other religion celebrate.
- Re-tell stories connected with a Christian celebration and a festival in another religion and say why these are important to believers.
- Understand what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers.



Physical Education

Real PE: Social Cog

Jumping and Landing

Indoor PE: Real Dance

Shapes and Musicality



Phonics



Little Wandle Letters and Sounds - continuing Phase 5

	Phase 5 graphemes	New tricky words
Week 1	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk	once laugh
Week 2	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	because eye
Week 3	/or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there	
Week 4	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science schwa at the end of words: actor	
Week 5	/c/ ch school /sh/ ch chef /z/ ze freeze	



Computing

Purple Mash:

Creating Animated Story Books



Things you can do at home

Read for pleasure (both your child reading to you and you reading to your child).

Listen to your child reading their Little Wandle Reading Practise book at least 3 times per week.

Remember to record all reading activities in using your child's BoomReader account.

Their Little Wandle Reading Practise book will be swapped each week, so please ensure this is kept in their school bag.



Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

Always show respect to each other; listen to and look at the person who is speaking; line up silently, sensibly and straight; keep the classroom tidy and things in their correct places; and sit quietly at our tables when we are working, so we can focus on our work.

This half term's learning nutrient: Celebrating and Reviewing

To promote reading for pleasure, each week a child will have the opportunity to take home the class Story Suitcase: containing a book, teddy, hot chocolate and some biscuits!

Inside you will also find a blank booklet for your child to fill in with their favourite parts of the story!

Check Class Dojo for messages, to check points and to keep in touch.



On the go!

Practise basic skills such as counting, number recognition, sounding out unknown words, writing simple sentences, fastening buttons or zips and tying laces.

Recap sounds and tricky words that your child has learnt.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>