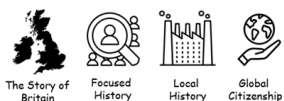


This topic will focus on the life of Mary Seacole and how she is an inspirational black women form our history. They will look at why she changed history and what her greatest achievements were. They will look at what happened to Mary after the Crimean war and why she wasn't treated the same as other individuals who achieved greatness at this time. They will discuss whether she deserves her statue of remembrance outside St Thomas hospital and why it has led to such a big debate. They will then compare nursing during the 1800's to nursing today.

You can see our whole school vision and curriculum intent on our website: [Curriculum | Lawn Primary School](#)

Lawn History Curriculum



Mary Seacole -

Enquiry Questions

Big Question:

How can we work out why Mary Seacole is Famous?

What was her greatest achievement?

What happened to Mary after the Crimean war?

Does Mary deserve her statue outside St Thomas's hospital?

What are the differences between her life and that of a nurse today?

Who do I think deserves to be remembered with a statue?



Our Primary Text

Text 1: 'Fantastically Great Women Who Changed the World' by Kate Pankhurst (Non-Fiction)



Science

Topic: Everyday Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group a variety of everyday materials on the basis of their simple physical properties.

Writing (2 pieces)

Unit 1 Purpose: Writing to inform

To write an in-character role of Mary Seacole.

Grammar coverage: Using exclamation sentences, verb sentences and conjunctions.

Unit 2 - Short Burst Writing:

Write a letter to Santa asking questions about the North Pole.

Grammar coverage: Question marks

Maths



Addition & Subtraction (within 10)

Geometry (Shape)

Place Value to 20

Additional Texts

- Little Leaders: Bold Women in Black History by Vashti Harrison
- Hoorah for Mary Seacole by Trish Cooke
- The Extraordinary Life of Mary Seacole by Naida Redgrave
- Who Was Mary Seacole? By Paul Harrison



Phonics

Little Wandle Letters and Sounds (Phase 5).

Year 1 Curriculum - Autumn Two

DREAM, BELIEVE, ACHIEVE.

Art



Skill: Printing

- Learn about the artist Andy Warhol
- Copy an original print.
- Use recycled materials to create a collagraphy print.
- Show detail on mono colour print through the use of different materials.
- Use more than 1 colour to layer in block printing.

PSHE

Myself & my relationships:

My Emotions



Physical Education

Real PE: Creative Cog



Ball skills and Balance with a partner

Computing

Purple Mash: Lego Builders



Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

Always show respect to each other; listen to and look at the person who is speaking; line up silently, sensibly and straight; keep the classroom tidy and things in their correct places; and sit quietly at our tables when we are working, so we can focus on our work.

This half term's learning nutrient: Success and Failure

Read for pleasure (both your child reading to you and you reading to your child).

Listen to your child reading their Reading Practise book at least 3 times per week.

Remember to record all reading activities in your child's reading record.



Things you can do at home

Recap sounds and tricky words that your child has learnt.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Practise basic skills such as counting, number recognition, sounding out unknown words, writing simple sentences, fastening buttons or zips and tying laces.

Check Class Dojo for messages, to check points and to keep in touch.

