

In this unit, children will explore the theme of identity and diversity in the context of similarities and differences between themselves. They will examine the factors which make up our identity, such as looks, what they like/dislike, what their families look like, and generally what makes them unique to others. Children will make links between their learning in science when focusing on the senses that they like and dislike. They will learn about how our differences make us special and how we all have a collective responsibility to ensure that people are included and made to feel welcome. By the end of the unit, most children will be able to talk about how we are unique and that this should be celebrated.

You can see our whole school vision and curriculum intent on our website: [Vision and Ethos | Lawn Primary School](#)

We are all Unique



All About Me - Enquiry Questions

Big Question:

What does it mean to be me?

Why should I be proud of being me?

Am I the same as my friends?

What do I look like?

Where do I live and who is my family?

What are my likes and dislikes?

Do we all speak the same language?



Our Primary Text

Text 1: 'The World Needs Who You Were Meant to Be' by Joanna Gaines

Text 2: 'Watch Out, Wolf! There's a Baddie in Your Book' by Jude Evans



Science

Topic: Animals, Including Humans

- Identify, name, draw and label the basic parts of the human body.
- Say which part of the body is associated with each sense.
- Explore the 5 senses - what do you like? What do you dislike? (Links to Global Citizenship topic)

Writing (2 pieces)

Unit 1 Purpose: Writing to inform

To write simple sentences about themselves.

Unit 2 Purpose: Writing to Entertain

To write a character description of the 'baddie' in the book.

Grammar coverage: Using adjectives.

Additional Texts

- What Makes Me Me by Ben Faulks
- My Daddy's Going Away by Christopher MacGregor
- Pirate Mums by Jodie Lancet-Grant
- This is Me by George Webster
- Incredible You! by Nathan Reed & Rhys Brisenden
- Various Traditional and Reimagined Fairy Tales



Maths

Place Value to 10



Phonics

Little Wandle Letters and Sounds.

Year 1 Curriculum - Autumn One

DREAM, BELIEVE, ACHIEVE.

Art



Skill: Painting

- Experiment with different brushes and painting tools.
- Mix primary colours to create secondary colours.
- Identify which colours are warm and which are cool.

Religious Education



Enquiry Question:

Who is a Christian and what do they believe?

Read for pleasure (both your child reading to you and you reading to your child).

Listen to your child reading their Reading Practise book at least 3 times per week.

Remember to record all reading activities in your child's reading record.

PSHE



Myself & my relationships:
Beginning and Belonging

Physical Education

Real PE: Personal Cog

Co-ordination and
Static Balance



Design Technology

Mechanisms, Sliders
and Levers



Music



Charanga Music:

My Musical Heartbeat

Computing

Purple Mash: Online Safety



Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

Always show respect to each other; listen to and look at the person who is speaking; line up silently, sensibly and straight; keep the classroom tidy and things in their correct places; and sit quietly at our tables when we are working, so we can focus on our work.

This half term's learning nutrient: **Ambition**



Things you can do at home

Recap sounds and tricky words that your child has learnt.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Practise basic skills such as counting, number recognition, sounding out unknown words, writing simple sentences, fastening buttons or zips and tying laces.

Check Class Dojo for messages, to check points and to keep in touch.

