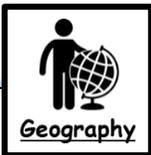


Year 4 Curriculum - Summer Two

DREAM, BELIEVE, ACHIEVE.

Our topic during this half term is based around the Geography topic of Rivers. The enquiry questions that fuel the learning are detailed below along with details of all other curriculum subjects being taught this half term. This topic provides cross-curricular links with science where children will learn about and be able to explain the water cycle clearly as well as offering many opportunities for field work and getting out into the local area. Children will learn about the key features of a river, how rivers are formed and how we can make sure we are prepared to tackle flooding in Derby. Children will use technology, such as Google Earth, and maps to locate the longest rivers in the UK and the world as well as follow the journey of a river from source to mouth, drawing upon their previous knowledge of compass points to be able to explain the direction in which a river flows.

You can see our whole school vision and curriculum intent on our website: [Vision and Ethos | Lawn Primary School](#)



Rivers

Enquiry Questions

What is the water cycle?

What are the main rivers in the UK?

What are the features of a river?

Why are rivers important to cities?

What is the journey of the river to the sea?

How can we make sure we are flood-ready?

Whole Class Reading Texts

Why Water's Worth It by Lori Harrison

Water Cycles by DK.

Song of the River by Joy Cowley & Kimberly Andrews.

A River by Marc Martin

The Rhythm of the Rain by Grahame Baker-Smith

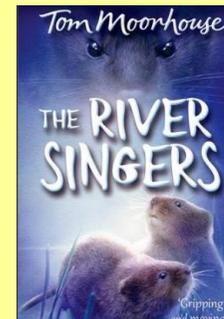
Amazing Rivers by Julie Vosburgh Agnone & Kerry Hyndman.

Amazon River by Sangma Francis & Romolo D'Hipolito.

Water by Melissa Stuart;

Flood by Alvaro F. Villa.

Our Primary Text



Writing (2 pieces)

Purpose: Writing to entertain

A poem about the journey of a river.

Purpose: Writing to inform

Script writing for a documentary.



Science

Topic: Living things and their habitats

Spelling

Year 3/4 Common Exception Words



Maths

Time, Statistics,

Geometry: Properties of shape and Position and direction

Year 4 Curriculum - Summer Two

DREAM, BELIEVE, ACHIEVE.



Physical Education

Health and Fitness Cog

Religious Education

Why do some people think that life is like a journey and what significant experienced mark this?

PSHE

Relationship and Sex Education



Music

Violins

Garage Band - Creating music for the documentary.

D&T

Making a sandwich

Art

Skill: Know how to use shape, line and tone to represent figures in movements.

Classroom Norms

- These are the behaviours that we expect of the children without requiring any reminders!
- Always show respect to each other
- Listen to and look at the person who is speaking
- Line up silently, sensibly and straight
- Keep the classroom tidy and things in their correct places
- Sit quietly at our tables when we are working, so we can focus on our work.

This half term's learning nutrient: Coach and support others

Computing

Hardware Investigators.



MFL - Spanish

Que tiempo hace?

What is the weather like?

Read for pleasure & with an adult. Update planners. Aim for five times per week.

Things you can do at home...

Practise tricky spellings from the previous week. We will send weekly tests home



Practise Times Tables every day



Check Class Dojo for messages, to check points and to keep in touch.

