

Our topic during this half term is based around the Global Citizenship themes of Human Rights and Social Justice and Equity. All year groups across the school are teaching one of these topics under the banner of 'Freedom and Equality' so there is an expansive progression of themes and knowledge across the school. In Year 4, our topic is 'Wanted: A Diverse Society' and focusses on the meaning of the word 'migrant' and specifically introduces pupils to the 'Windrush Generation'. This topic will examine how important heritage and history is to the 'Windrush Generation' and how they keep it alive.

You can see our whole school vision and curriculum intent on our website: [Vision and Ethos | Lawn Primary School](https://www.lawnprimaryschool.co.uk)



Freedom & Equality

(Human Rights, Social Justice & Equity)

Wanted: A Diverse Society

Enquiry Questions

What are the UN sustainable development goals and which are relevant to issues faced by refugees & migrants?

Why does migration happen?

What are some of the advantages and disadvantages of migration?

What is the Windrush generation?

How and why were they treated badly and what hardships did they face?

How has the Windrush generation impacted the UK?

Whole Class Reading Texts

Who Are Refugees and Migrants? - Michael Rosen and Annemarie Young

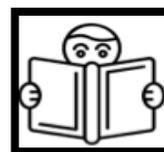
What is Race? - Clair Heuchan and Nimesh Shukla

On The Move - Poems About Migration - Michael Rosen



Science:

Living things and their habitats



Our Primary Text



Spelling

Y3/4 Statutory Spelling List

'sc' spellings

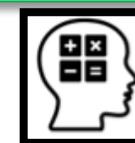
Writing (2 pieces)

Purpose: Writing to entertain

Poetry - A Window into Spring.

Purpose: Writing to inform

Reporting on the HMT Empire Windrush arriving to Tilbury Dock, Essex



Maths

Decimals

Money



Year 4 Curriculum - Summer One

DREAM, BELIEVE, ACHIEVE.

Physical Education

Real PE: Physical Skills
(Agility and static balances)

PSHE

Drug Education

Music

Language Angels:
La Ropa

Things you can do at home

Art

An oil pastel piece inspired by Bernard Hoyes

Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

1. Listen to instructions and only start when you hear, "Go!"
2. Have excellent manners.
3. Respect our classroom and school environment.
4. Line up silently and walk quietly.
5. Listen, respect and who understanding of and for the views of others.

This half term's learning nutrient: Making choices to support next steps

Computing

Animation



Read for pleasure & with an adult. Aim for five times per week. Update Boom Reader online



Practise Times Tables every day



Practise tricky spellings from the previous week. We will send weekly tests home



Check Class Dojo for messages, to check points and to keep in touch.

