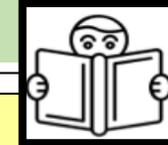


Our topic during this half term will be the Anglo-Saxons, we will be learning about where they came from, what life was like including food, family, settlements and entertainment. We will also be researching the main figures from this time period. The enquiry questions that fuel the learning are detailed below along with details of all other curriculum subjects being taught this half term.

You can see our whole school vision and curriculum intent on our website: [Vision and Ethos | Lawn Primary School](#)




## History

### Anglo-Saxons

### Enquiry Questions

1. How did the departure of the Roman leave Britain open to attack?
  2. Who were the Saxons and where did they come from?
  3. Why was Britain appealing as a place for the Saxons to settle?
  4. What was life in Anglo-Saxon Britain and how did it change over time?
  5. Who was Alfred the Great?
- Local Focus: A City of Caves

### Whole Class Reading Texts

Anglo Saxons by CGP  
 Beowulf by Michael Mopurgo  
 Anglo-Saxon Boy by Tony Bradman  
 Men, Women and children in Anglo-Saxon Times by Jane Bingham



### Science

Animals including humans

### Our Primary Text

### Beowulf & Hamlet



### Spelling

Plural Possessive apostrophes  
 Y3/4 Statutory Spelling List  
 Homophones

### Writing (1 piece)

Purpose: To entertain. Setting description of The Great Hall.

Purpose: Writing to entertain

To write a monologue as a character from Hamlet



### Maths

Fractions  
 Decimals

# Year 4 Curriculum - Spring Two

DREAM, BELIEVE, ACHIEVE.



## Physical Education

### Social Cog

the children will learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.



## PSHE

No Outsiders - We have more in common than you think!



## D & T

Levers and Linkage



## Spanish

¿Qué tiempo hace?  
(What is the weather?)



## Religious Education

What can we learn from religions about deciding what is right or wrong?

## Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

1. Listen to instructions and only start when you hear, "Go!"
2. Have excellent manners.
3. Respect our classroom and school environment.
4. Line up silently and walk quietly.
5. Listen, respect and who understanding of and for the views of others.

This half term's learning nutrient: Celebrating & Reviewing



## Computing

Effective Searching

Read for pleasure & with an adult. Update planners. Aim for five times per week.



## Practise Times Tables every day



Practise tricky spellings from the previous week. Practise all Common Exception Words (including from previous years). We will send weekly tests home



## Music

Violins

Check Class Dojo for messages, to check points and to keep in touch.

