

## Ruthless Romans

In this topic the children will look at the impact of the Roman conquest on life in Britain and the legacy it has left. They will discover how their invasion changed the lives of British people forever, even to this day. They will discover how the Romans were so easily able to invade and settle in Britain and the resistance they faced. They will look at significant leaders of the Roman Empire and their role in British history. They will look at the impact on the Romans on our locality and how we can tell the Romans were in Derby.



### Power & Governance

Learning Nutrient: Success and Failure

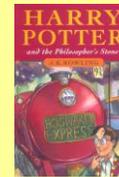
1. What do we know about life in Britain before the Romans and what was the Roman Empire?
2. Who was Julius Caesar?
3. How did the Roman conquer Britain?
4. Who was Boudicca?
5. Why was Hadrian's wall built?
6. What was life like in Roman Britain?
7. How did the Romans change Britain?
8. Why did the Romans leave Britain?

### Whole Class Reading Texts

Roman poster model text  
Non-chronological report about Romans  
Harry Potter and the Philosophers stone by J.K Rowling



### Our Primary Text



### Writing (2 pieces)

Purpose: Writing to persuade

A recruitment poster to join the Roman army

Purpose: Writing to entertain

A setting description of The Great Hall from Harry Potter at Christmas time.



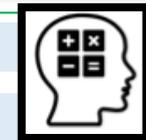
### Topic: Electricity

### Spelling

Prefixes anti- and auto-

Year 3&4 CEW

Homophones



### Multiplication & Division

# Year 4 Curriculum - Autumn Two

DREAM, BELIEVE, ACHIEVE.

## Physical Education

Real PE: Creative Cog  
Counter balance  
Sending and receiving

## PSHE

Theme:  
Family and Friends



## Design & Technology

Simple circuits and switches

## Spanish

Language Angels:  
Mi clase



## Art

### Sculpture

Children will produce a sculpture of a Roman soldier



## Our Classroom Norms

These are behaviours that we expect of the children without requiring any reminders.

We put our hand up to speak, we show respect to everyone in school, we look at whoever is talking and give them eye contact, we line up silently and sensibly and always use our manners.

This half term's learning nutrient: Success and Failure

## Computing

Purple Mash: Coding



## Things you can do at home

Read for pleasure & with an adult. Update planners. Aim for five times per week to earn a Dojo.



Practise Times Tables every day.



Practise spellings each week and the year 3&4 statutory common exception words.



Check Class Dojo for messages, to check key information and to keep in touch.





## Year 4 Curriculum - Autumn Two

DREAM, BELIEVE, ACHIEVE.