

Our topic during this half term is based around the Global Citizenship theme of identity and diversity. All year groups across the school are teaching one of these topics under the banner of 'We are all Unique' so there is an expansive progression of themes and knowledge across the school. In Year 4, our topic is '**Not Disabled, Differently Abled**' and explores a number of different physical and non-physical abilities. We will look at what living with a disability might feel like as well as the different ways we can support those with a disability and promote inclusion in our society.

You can see our whole school vision and curriculum intent on our website: [Vision and Ethos | Lawn Primary School](http://www.lawnprimaryschool.co.uk)



We are all unique

(Identity & Diversity)

Not Disabled, Differently Abled

Enquiry Questions

What does it feel like to be physically different from others?

Should the Paralympics be given the same media coverage as the Olympic Games?

How can we make those with physical disabilities feel included in society?

What does it feel like to live with Autism?

How can we make those with a hidden disability feel included in society?

How can society help people with physical and hidden disabilities feel positive, included and supported?

Writing

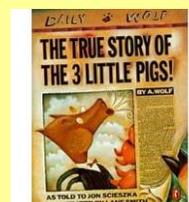
Practising transcription skills and revising grammar from earlier years.

New report in the style of Newsround based on our book.

Biographies of people we know.



Our Primary Text



The True Story of the 3 Little Pigs

Whole Class Reading

'The True Story of the 3 Little Pigs' by Jon Scieszka

Swimming the Dream: Ellie Simmonds (a biography)

Ade Adepitan: A Paralympian's Story (a biography)



Science

Topic: Electricity

Spelling

Vowels and consonants, compound words, prefixes and suffixes.



Maths

Place Value

Addition and Subtraction

Year 4 Curriculum - Autumn One

DREAM, BELIEVE, ACHIEVE.

Physical Education

Real Gym: Balance and rotation



Religious Education

What is life like for a Hindu living in Britain?



PSHE

Theme: Rules, Rights & Responsibility:



Spanish

Me Presento

Mi Familia



Art

Skill:

•Practise a variety of collage techniques

Self portraits



Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

We put our hand up to speak, we show respect to everyone in school, we look at whoever is talking and give them eye contact, we line up silently and sensibly and always use our manners.

This half term's learning nutrient: Ambition

Computing

Purple Mash: Logo



Read for pleasure & with an adult. Update planners.
Aim for five times per week.



Practise Times Tables every day



Practise tricky spellings from the previous week. We will send weekly tests home



Check Class Dojo for messages, to check points and to keep in touch.

