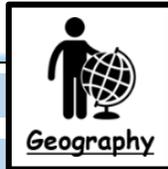


This half term, children will complete a geography topic based on Nepal. Children will develop their skills in reading maps, using technology such as Google Earth and build upon this by learning how to read and use Ordnance Survey Maps, including six-figure grid references, correctly.

Children will be introduced to the terms developed country and developing country and will be able to explain the difference between these with confidence. Children will do a case study on Nepal and Kathmandu and will be able to discuss its human and physical geography as well as comparing these to England and London. Children will also heavily focus on mountains, developing, with increasingly complexity, their knowledge from year three. Children will be able to name a number of mountains in the UK as well as some of the World's highest mountains, using topographical maps to describe the elevation of these mountains.

You can see our whole school vision and curriculum intent on our website: [Vision and Ethos | Lawn Primary School](#)

'Nepal' enquiry questions



Where is Nepal?

What is the difference between a developed and developing country?

How does the human and physical geography of Nepal compare to England?

How do the mountain regions in the UK and Nepal compare?

How can we read an Ordnance Survey map?

Whole Class Reading Texts

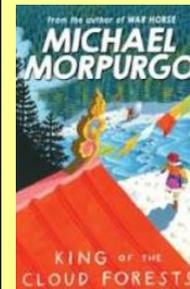
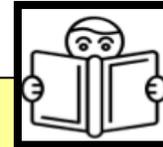
King of the Cloud Forests by Michael Morpurgo.

Climbing the Himalayan Mountains by Sonya Newland.

Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay by Alexandra Stewart

Two at the Top: A Shared Dream of Everest by Uma Krishnaswami

Our Primary Texts



Writing

Purpose: To inform

A holiday brochure to advertise Nepal.

Physical Education

Real PE: Health and fitness cog.
Stance balance. Footwork.



Science

Topic: Living things and their habitats.



Spelling

Consolidating phonemes taught this year and year 5 and 6 statutory words.

Maths



Consolidatory maths investigations.

Problem solving.

Year 6 Curriculum - Summer 2

DREAM, BELIEVE, ACHIEVE.

Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

Use manners all the time, treat everyone how we would like to be treated ourselves, respect other people as well as school property, be an active listener, let others concentrate on their learning, challenge ourselves and put in 100% effort all the time.

This half term's learning nutrient: Coach and support.

Things you can do at home...

Ensure your child is doing their two pieces of homework per week and handing it in on the following Friday. This will now be in the form of revision books.

Practise Times Tables every day



Read for pleasure & with an adult. Update planners. Aim for five times per week and you will get 1 dojo.

Music

End of year performance.

Consolidating skills taught throughout school.

Spanish

En el colegio
(at school)

Computing

Purple Mash: Spreadsheets



PSHE

Relationships and sex education



Practise tricky spellings from the previous week. We will send any incorrect test words home



Check Class Dojo for messages, to check points and to keep in touch.

