

Year 3 Curriculum - Summer Two

DREAM, BELIEVE, ACHIEVE.

This topic builds upon children's prior knowledge of the United Kingdom taught in year two and weather taught in year one by increasing in complexity and expanding into new learning based on Europe and, eventually, the wider world. Children will learn the features of a volcano, what happens to cause an earthquake and the impact extreme natural events can have on a place and its inhabitants. Introducing children to new vocabulary such as *tectonic plates*, *crust*, *mantle* and *core* will enable them to explain with increasing confidence how an active volcano erupts and how earthquakes change the physical geography of a location. Children will develop their skills in using maps to locate places of interest, using positional and geographical vocabulary with increasing complexity to describe the human and physical features of a place.

You can see our whole school vision and curriculum intent on our website: [Vision and Ethos | Lawn Primary School](http://www.lawnprimaryschool.co.uk)

Angry Earth -

Enquiry Questions

What causes an earthquake?

Why don't we have serious earthquakes in the UK?

What are the names of the mountains in Europe?

What are the parts of a volcano?

Are all mountains volcanic?

Where is the angriest place on Earth?

Computing

Purple Mash: Email

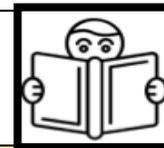


Whole Class Reading Texts

'Journey to the centre of the Earth' by Sarah Courtauld

'The Pebble in my Pocket' by Meredith Hooper

'Volcanoes and Earthquakes' by DK



Our Primary Text



Writing (2 pieces)

Purpose: Writing to entertain

Writing an adventure story.

Purpose: Writing to entertain

Writing a poem about a natural disaster.



Science

Topic: Light

Spelling

Revisiting Y3 focus areas; Y3 Homophones (fair/fare, no/know, medal/meddle, knot/not); Y3 Common Exception Words.



Maths

Shape and Space: Angles and Properties of Shapes & Time

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Physical Education

Real PE: Health and Fitness



Religious Education

Enquiry Question:

Why do people pray?

PSHE

Healthy and Safer Lifestyles:

Relationships and Sexual
Education



Music

Charanga Music:
Glockenspiel

Art

To paint a story setting for our published pieces.

Skill: creating a background using a wash and using a range of brushes to create different effects.

Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

Always show respect to each other; listen to and look at the person who is speaking; line up silently, sensibly and straight; keep the classroom tidy and things in their correct places; and sit quietly at our tables when we are working, so we can focus on our work.

This half term's learning nutrient: Coach and Support Others

Spanish

Language Angels:

'Los Helados' (Ice Cream)
unit

Read for pleasure & with an adult. Update planners. Aim for five times per week.



Things you can do at home

Practise Times Tables every day



Practise tricky spellings from the previous week. We will send weekly tests home



Check Class Dojo for messages, to check points and to keep in touch.



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