

Year 3 Curriculum - Summer One

DREAM, BELIEVE, ACHIEVE.

Our topic during this first half term is based around the *Global Citizenship* theme of civil rights and social justice and equity. All year groups across the school are teaching one of these topics under the banner of 'Freedom and Equality' so there is an expansive progression of themes and knowledge across the school. In Year 3, our topic is 'Are we nearly there yet?' focussing on refugees and migrants in the UK. The enquiry questions that fuel the learning are detailed below along with details of all other curriculum subjects being taught this half term.

You can see our whole school vision and curriculum intent on our website: [Vision and Ethos | Lawn Primary School](http://www.lawnprimaryschool.co.uk)

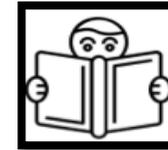
'Are we nearly there yet?' Enquiry Questions

- What is the difference between a migrant, a refugee and an asylum seeker?
- Where do refugees in the UK come from? Is the UK the only country that refugees go to?
- I'm not a refugee so why do I need to know about this subject? Why might it make me feel sad?
- Why are there still refugees?
- Do children only have rights once they're in a safe country like the UK?
- What more can we do in the UK to welcome refugees into our country? Are we doing enough?
- Can a person who is a refugee still have a happy and successful life in the UK?

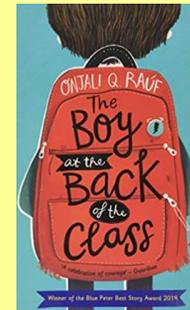
Whole Class Reading Texts

'The Boy at the Back of the Class' by Onjali Q Rauf

'Yusra Mardini - Refugee Hero and Olympic Swimmer' by Kelly Spence



Our Primary Text



Writing (2 pieces)

Purpose: Writing to inform and entertain.

Writing a diary entry from the point of view of a refugee child.

Purpose: Writing to inform.

Writing a biography of a refugee.



Maths

Time, money and shape (angles, properties of 2d and 3d shapes)_

Spelling

Y3/4 common exception words; words ending in -gue and -que; words with 'ch' making the 'sh' or 'k' phoneme; homophones.

Computing

Purple Mash: Touch Typing



Physical Education

Real PE: Physical Cog

Footwork patterns, co-ordination and balance.





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Read for pleasure & with an adult. Update BoomReader. Aim for five times per week.

Art

Skill: painting

Looking at the work of Takashi Murakami

Religious Education

Enquiry Question:

What do different people believe about God?

Music

More Musical Style



Does music help us to get to know our communities?

Things you can do at home

Practise Times Tables every day



Practise tricky spellings from the previous week. We will send weekly tests home



PSHE

Healthy and Safer Lifestyles:

Managing safety and risk



Science Light

Light sources, light and dark.

Reflections and shadows. Sun safety.

Spanish

Language Angels:

"Capuricita Roja"

Little Red Riding Hood

Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

Always show respect to each other; listen to and look at the person who is speaking; line up silently, sensibly and straight; keep the classroom tidy and things in their correct places; and sit quietly at our tables when we are working, so we can focus on our work.

This half term's learning nutrient: Making Choices to Support Next Steps

Check Class Dojo for messages, to check points and to keep in touch.



Geography

Why do people relocate to Spain?

Comparing Spain and the UK.

Learning about countries in Europe.