

This half term we will be historians learning about Ancient Greece. We will learn not only about daily life in Ancient Greece, but also the lasting impact that it has had upon us and our way of life, including the concept of democracy.

You can see our whole school vision and curriculum intent on our website: [Vision and Ethos | Lawn Primary School](#)



## History

### 'The Ancient Greeks: Thinkers or Fighters?' Enquiry Questions

- Who were the Ancient Greeks?
- What was life like in Ancient Greece?
- How was life different in the city states of Athens and Sparta?
- What is the legacy of Ancient Greek culture on modern day society?
- How important were the Olympics to the Ancient Greeks and how do they compare to our modern day Olympics?
- How did the Ancient Greeks use myths to explain their lives?
- When was democracy created?

### Whole Class Reading Texts

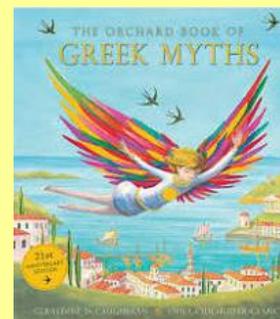
'The Orchard Book of Greek Myths' by Geraldine McCaughrean

'So You Think You've Got it Bad? A Kid's Life in Ancient Greece' by Chae Strathie

'Greek Gods & Heroes' by Sylvie Baussier



### Our Primary Text



### Writing

Purpose: Writing to entertain.

Writing our own version of a Greek adventure myth.

Purpose: Writing to entertain.

The Tempest.

Whole school Shakespeare unit!

### Science: Forces

Concluding our unit on forces and magnets - looking at magnetic poles.



### Spelling

Adding suffixes to words ending in a consonant + y. The suffixes -ly, -sion, -sure and -ture.

Further homophones.

### Maths



Fractions of numbers / quantities.

Measuring mass and capacity.

## Year 3 Curriculum - Spring 2



### Physical Education

Real Dance: Social cog.  
Using shapes and circles in sequences of movements.

### PSHE

Citizenship:  
Diversity and Communities.

DREAM, BELIEVE, ACHIEVE.

### Music



Composing using your imagination.  
Making iMovies of our performance in the style of a Disney song.

### Spanish

Language Angels:  
"La fruta" (Fruit unit)

### Art

#### Sculpture

Trying out sculpture techniques and learning about the works of Alberto Giacometti and Barbara Hepworth.

### Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

Always show respect to each other; listen to and look at the person who is speaking; line up silently, sensibly and straight; keep the classroom tidy and things in their correct places; and sit quietly at our tables when we are working, so we can focus on our work.

This half term's learning nutrient: Celebrating and reviewing.

### Computing

#### Purple Mash:



Graphing

## Things you can do at home

Read for pleasure & with an adult. Aim for five times per week.



Practise Times Tables every day



Practise tricky spellings from the previous week. We will send weekly tests home



Check Class Dojo for messages, to check points and to keep in touch.

