

This topic will introduce the issue of the impact of eating meat on our environment - again expanding on previous year groups with reference to supermarket plastics and supermarket/restaurant waste. Children will learn about the complex topics of farming, over-fishing, battery vs free range, food exportation and Fair Trade. The children will explore the concept of sustainable and environmentally friendly methods of growing their own food within school as well as examining food waste within school and suggesting practical solutions to tackle this problem. The topic will culminate in a debate on the question 'Should we eat meat?' where children will draw on their knowledge, skills and understanding to support their discussions and opinions.

You can see our whole school vision and curriculum intent on our website: [Vision and Ethos | Lawn Primary School](#)

Clean Green World



The Great Food Debate - Enquiry Questions

What happens to our food waste?

Is Fair Trade truly fair?

What effect does farming have on our environment?

Do animals have rights when it comes to farming?

Why do some people choose to not eat meat?

Computing



Purple Mash: Spreadsheets

Whole Class Reading Texts

'Food and Fair Trade' by Paul Mason

'Living on the Veg: A kids' guide to life without meat' by Clive Gifford

'The Wind in the Willows' by Kenneth Grahame, abridged version by Nicky Singer and Anna Shuttlewood.

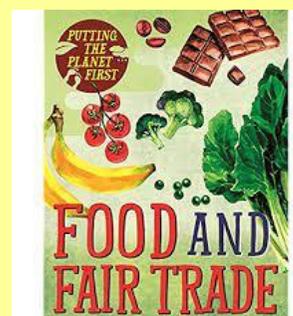


Science

Topic: Plants



Our Primary Text



Spelling

Prefixes inter- and super-; anti- and auto-; homophones and Y3/4 common exception words.

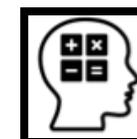
Writing (2 pieces)

Purpose: Writing to entertain

Our own adventure stories based upon The Wind in the Willows.

Purpose: Writing to persuade

Writing about the pros and cons of eating meat to feed into our debate.



Maths

Multiplication and division

Year 3 Curriculum - Spring One

DREAM, BELIEVE, ACHIEVE.



Physical Education

Real PE: Cognitive cog.

Ball skills and balancing on a line.



Religious Education

Enquiry Question:

What does it mean to be a Christian in Britain today?

Geography

What is Europe?

Countries, capitals and comparing a UK location to a Mediterranean one.

Music

The Carnival of the Animals

Camille Saint-Saëns

Look at how instruments, rhythm, articulation, tempo, and pitch create an idea of the animals.

Design Technology

Food:

A healthy and varied diet - making a wrap and growing our own micro-greens.

Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

Always show respect to each other; listen to and look at the person who is speaking; line up silently, sensibly and straight; keep the classroom tidy and things in their correct places; and sit quietly at our tables when we are working, so we can focus on our work.

This half term's learning nutrient: Making Choices to Support Next Steps

Spanish

Language Angels:

"Los Animales" (animals unit)

Art

Sketching skills: Edgar Degas

Using proportion and shadow when drawing people.

Things you can do at home

Practise Times Tables every day



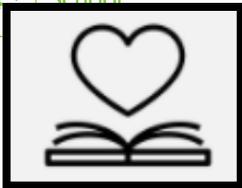
Practise tricky spellings from the previous week. We will send weekly tests home.



Read for pleasure & with an adult. Aim for five times per week. Work on fluency and using a 'story-teller voice'.

Check Class Dojo for messages, to check points and to keep in touch.





Year 3 Curriculum - Spring One

DREAM, BELIEVE, ACHIEVE.