

Our topic during this first half term is a history topic focusing on 'Prehistoric People', where we explore what life was like in Britain in the stone age and how people managed to survive. They will look at day to day life, survival and settlement. They will look at what life was like in the different periods during this time. They will look at the rise of the Iron Age and Bronze Age and how this changed life for people.

The enquiry questions that fuel the learning are detailed below along with details of all other curriculum subjects being taught this half term.

You can see our whole school vision and curriculum intent on our website: <https://www.lawn.derby.sch.uk/topic/curriculum>

Prehistoric People Enquiry Questions

When was the Stone Age?

How do we know what life was like in the Stone Age?

What were the first people in Britain like?

What is an Ice Age and what was life like in the Glacial periods?

What was life like in the Mesolithic Period?

How did life change during the Neolithic Period?

Was life unfair during the Bronze Age - was there equality?

How were homes different in the Iron Age?

Computing

Purple Mash: Coding



Whole Class Reading Texts

"How to Wash a Woolly Mammoth" by Michelle Robinson and Kate Hindley.

"The Stone Age and Skara Brae" by Ben Hubbard.



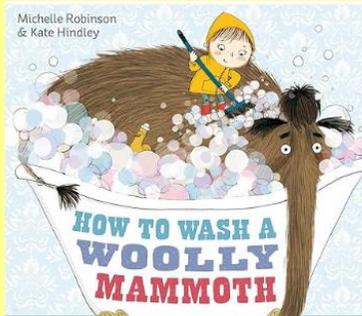
Science: Rocks

Compare and group together different kinds of rocks; describe how fossils are formed; recognise that soils are made from rocks and organic matter.



Our Primary Text

Michelle Robinson
& Kate Hindley



Spelling

Adding suffixes to words of more than one syllable; Adding the prefixes dis-, mis-, il-, in-, im- and ir-; 'i' sound spelt 'y' (not at the end of words) and 'uh' sound spelt 'ou'.



Maths

Addition & Subtraction

Multiplication

Writing (2 pieces)

Purpose: Writing to inform.

Writing a set of instructions about how to wash a Stone Age creature.

Purpose: Writing to persuade.

Writing a travel guide to persuade visitors to travel to our winter wonderland!



Year 3 Curriculum - Autumn Two

Physical Education

REAL PE

Geography

Enquiry Question:

What is Europe and why do people re-locate to Spain?

PSHE

Myself & my relationships:

My emotions



Music

Performance to our families

Polishing our songs for our performance.

Art

Technique: Drawing

Cave paintings and
Narrative Art

Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

Always show respect to each other; listen to and look at the person who is speaking; line up silently, sensibly and straight; keep the classroom tidy and things in their correct places; and sit quietly at our tables when we are working, so we can focus on our work.

This half term's learning nutrient: Success and Failure

Spanish

Language Angels:

"Sé..." 'I know how to..' -
unit on verbs

Things you can do at home



Read for pleasure & with an adult. Update Boom Reader. Aim for five times per week.

Practise Times Tables every day



Practise tricky spellings from the previous week. We will send weekly tests home



Check Class Dojo for messages, to check points and to keep in touch.





Lawn
Primary
School

Year 3 Curriculum - Autumn Two

DREAM, BELIEVE, ACHIEVE.