

Our geography topic during this half term is all about Deserts. It focusses on the world's deserts: the uses and inhabitants of deserts and how living things adapt to living in such harsh climates. This builds upon prior knowledge of weather patterns and climates, features of biomes and climate change. Children will be introduced to the terms *salt plain*, *mushroom rock* and *mesa*, which builds upon their knowledge of erosion from Year 4. The children will use technology to analyse data and Google Earth, globes and maps to research and locate places of interest. The enquiry questions that fuel the learning are detailed below along with details of all other curriculum subjects being taught this half term.

You can see our whole school vision and curriculum intent on our website: [Vision and Ethos | Lawn Primary School](#)



Lawn Geography Curriculum: Deserts

Enquiry Questions

What is a desert?

Where are the world's deserts?

How is a desert formed?

What are deserts used for?

Who / what lives in deserts?

How do plants & animals adapt to living in deserts?

Whole Class Reading Texts

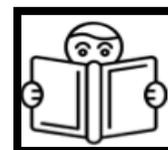
Holes - Louis Sachar

Desert Habitats - Paul Bennett

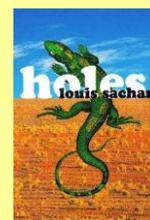
Trekking the Sahara Desert -
Sonya Newland

Who Eats Who In The Desert? -
Andrew Cambell

Desert Biomes - L & R Spilsbury



Our Primary Text



Writing (2 pieces)

Purpose: Writing to Entertain

Character description of the warden in 'Holes'.

Purpose: Writing to Inform

Non-chronological report.



Science

Topic: Animals including humans

Spelling

Common Exception Words

Homophones

Revision of all taught spelling rules this year.



Maths

- Decimals
- Properties of shape
- Position & direction
- Converting units



Real P.E & Real Gym

Health & Fitness Cog: Beanbag
Raid & Dodgeball

Art: Print making.

Spanish: At the café.

DT: Sewing - Combining
different fabric shapes.

Read for pleasure & with
an adult. Update planners.
Aim for five times per
week.



Year 5 Curriculum - Summer 2

Religious Education

If God is everywhere, why
go to a place of worship?

PSHE

Sex and Relationships
Education

Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

1. Listen to instructions and only start when you hear, "Go!"
2. Have excellent manners.
3. Respect our classroom and school environment.
4. Line up silently and walk quietly.
5. Listen, respect and show understanding of and for the views of others.

This half term's learning nutrient: **Coach & Support Others**

Things you can do at home

Practise Times Tables every day



Practise tricky spellings from the
previous week. We will send
weekly tests home



DREAM, BELIEVE, ACHIEVE.

Music



Charanga Music: Dancing in
the Street (Classic Soul)

Computing

Coding



Check Class Dojo for messages,
to check points and to keep in
touch.

