



Our transition journey at Lawn

Nursery to FS2

Following National Offer day, contact is made with nurseries and visits to see individual children are arranged. At these visits we get to see the children in a familiar environment, we engage with them and get to see how they interact with their peers and adults. Valuable time is also spent talking to key workers about each of the children, their likes, dislikes, friendships and home life etc. At these visits we will also discuss any needs specific to individual children whether that be SEND, LAC status, speech and language difficulties, EAL issues etc.

Where possible two members of our EYFS team will visit each nursery so that by the time the children start with us in September they have two familiar faces. These visits are crucial in building relationships with the children early on, as well as building on already established relationships with nurseries and nursery staff.



Transition Days

During the summer term following our nursery visits, we run three transition days for the families who are joining Lawn. These are at the beginning of July and run on three consecutive days. The children are invited to spend half day sessions with us (half the cohort at a time). The first session is for children and their parents, they spend time getting to know the classroom and the staff, this is a valuable opportunity for the staff to chat to parents on an informal basis, getting to know each of the families. This gives parents the opportunity to ask any questions that are specific to their child. If the parent has any specific concerns around SEND, EAL etc. they often raise them here and likewise, staff can ask any questions around things that may have been raised at the nursery visits. This is a lovely session where the parents can feel at ease seeing their child in the setting that they will be in, from September. For the second half day session we give the parents the choice of whether they stay with their child or not. Some parents may wish to have another opportunity to see their child in the setting, but many like the chance to see how their child gets on with out them by their side. During these first two days the parents are also invited to stay for a school lunch with their child. On the third session we have the children in by themselves. This is a wonderful chance for staff to really get to know each of the children individually. The fact that we have only half of the class in each time means we get to spend more time with each child and really begin to build those crucial relationships.

Starting School

In September the real partnership between home and school begins. Children start with us full time. We feel that this is beneficial to all concerned as the children get a clear understanding of what school is like from the very beginning. The majority of our children have attended nursery and so the full day is not something new. It also fits in with the work patterns of our families making the transition to a new routine much smoother.

Relationships are crucial to a child's success at school, as such, we offer an open door policy to all our parents, meaning that EYFS staff are available at the end of every day to chat to parents about any issues that may arise. We use this as an opportunity to continue to build our relationship with our families, celebrating successes as well as being able to discuss any issues.