

Our topic during this half term is based around the Global Citizenship themes of Human Rights and Social Justice and Equality. All year groups across the school are teaching one of these topics under the banner of 'Freedom and Equality' so there is an expansive progression of themes and knowledge across the school. In Year 5, our topic is 'Children of the Revolution' and focusses on how children's rights have changed from the Victorian era to the present day. The enquiry questions that fuel the learning are detailed below along with details of all other curriculum subjects being taught this half term.

You can see our whole school vision and curriculum intent on our website: <https://www.lawn.derby.sch.uk/intent/>



Freedom & Equality

(Human Rights, Social Justice & Equity)

Children of the Revolution

Enquiry Questions

How did Britain become known as the 'workshop of the world'?

Why is it important to protect our local history?

Why were people not treated equally during the Victorian era?

What were conditions like for children working in the Victorian mills?

If life was so hard in towns, why did people leave the countryside to live there?

How have children's rights changed since the Victorian era?

What are the UN Sustainable Development Goals and which are relevant to the issues faced by children across the world?

Are children's rights respected throughout the world?

Whole Class Reading Texts

'Haunted' by Susan Cooper



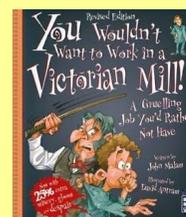
Science

Topic: Animals Including Humans



Our Primary Text

'You Wouldn't Want to Work in a Victorian Mill' by John Malam



Spelling

-ible
Common exception words
Homophones
-ough

Writing (2 pieces)

Purpose: Writing to entertain
- The Diary Ghost (Victorian ghost story)

Purpose: Writing to entertain
- Through a Window (setting description)



Maths

Statistics
Shape
Position & direction



Physical Education

Real PE: Physical skills

5 Jump Combinations

Art

Skill: Research the work of an artist and use their work to replicate a style. We will recreate Lowry's style of some of his most famous works of art whilst being inspired by the landscape of our local mills.

Read for pleasure & with an adult. Update planners. Aim for five times per week.



Year 5 Curriculum - Summer One

Religious Education

What would Jesus do? (Can we live by the values of Jesus in the 21st century?)

PSHE

Healthy & safer lifestyles:
Managing Safety and Risk

Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

Be brave and put your hand up to contribute ideas; help others and don't be afraid to ask for help; respect our classroom, school environment and fellow classmates; line up silently and walk quietly; listen to instructions by using good eye contact and not talking over the teacher.

This half term's learning nutrient: Making choice to support next steps

Practise Times Tables every day



Practise tricky spellings from the previous week. We will send weekly tests home



DREAM, BELIEVE, ACHIEVE.



D & T: Design and make a pizza

Spanish: Tienes una mascota (Do you have a pet?)

Computing

Spreadsheets



Check Class Dojo for messages, to check points and to keep in touch.

