

Year 5 Curriculum - Spring Two

DREAM, BELIEVE, ACHIEVE.

Our topic during this half term will be our third and final history topic of the year and will be based on the causes, challenges and legacy of WWI. The children will examine a range of both primary and secondary sources in looking at the events leading up to the war, the causes, conscription, life in the trenches, the role of women during the war and what life would have been like for people living in the UK during this period. The enquiry questions that fuel the learning are detailed below along with details of all other curriculum subjects being taught this half term.

You can see our whole school vision and curriculum intent on our website: [Vision and Ethos | Lawn Primary School](http://www.lawnprimaryschool.co.uk)



WWI

Enquiry Questions:

What were the events that led to the outbreak of WWI & how did these change the British Empire?

What role did the British Empire play in WWI?

How were British soldiers recruited for WWI?

What was life like in a trench during WWI?

What was the role of women in the UK during WWI?

What was life like in the UK during the air raids?

Whole Class Reading Texts

War Horse - Michael Morpurgo

White Feather - Catherine and David MacPhail

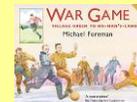
The Story of the First World War for Children - John Malam

Stories of the First World War - Jim Eldridge



Our Primary Texts

War Game - Michael Foreman



Macbeth - William Shakespeare

Writing

Purpose 1: To persuade
Propaganda speech linked to WW1.

Purpose 2: To inform
Report about the characters in Macbeth.



Science

Properties of Materials

Spelling

i before e except after c

Words containing the letter-string /ough/

Common Exception Words



Maths

Fractions, decimals and percentages;
perimeter & area



Physical Education

Social Cog: Real Dance & Real P.E (games practicing team & partner work)

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Religious Education

If God is everywhere, why go to a place of worship?

PSHE

Working Together & Diversity & Communities

DREAM, BELIEVE, ACHIEVE.



DT

Food Technology: designing & making pizzas

Art

Skill: Perspective, proportion, using line and texture to shade.



Artists from the Le Gun group (surrealists) use pen and ink to show detailed drawings using perspective. They draw heads showing thoughts.

Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

1. Listen to instructions and only start when you hear, "Go!"
2. Have excellent manners.
3. Respect our classroom and school environment.
4. Line up silently and walk quietly.
5. Listen, respect and show understanding of and for the views of others.

This half term's learning nutrient: Celebrating & Reviewing

Computing

Spreadsheets



Read for pleasure & with an adult. Boom Reader. Aim for five times per week.

Things you can do at home

Practise Times Tables every day



Practise tricky spellings from the previous week. Practise all Common Exception Words (including from previous years). We will send weekly tests home



Check Class Dojo for messages, to check points and to keep in touch.

