

Our topic during our second half term will build upon the children's learning about Anglo-Saxon Britain in Year 4, focussing now on how this links with Viking settlement. They will also look at the impact the early Viking raids and settlers had on Britain during this period and the relationship between the Vikings and the Anglo-Saxons as well as the lives of people during this time and how they differed from earlier eras such as Roman and Neolithic Britain.

You can see our whole school vision and curriculum intent on our website: [Vision and Ethos | Lawn Primary School](http://www.lawnprimaryschool.co.uk)



Historians

Viking Raiders: Britain's first immigrants - Enquiry Questions

Who were the Vikings & where did they come from?

What did the Vikings believe & how was this different from the Anglo-Saxons?

Where did the Vikings explore?

When & why did the Vikings invade Britain?

What was life like in Anglo-Saxon Britain?

Did the Vikings ever defeat the Anglo-Saxons?

How did Athelstan become the first king of England?

Who was William the Conqueror?

Whole Class Reading Texts

Viking Boy
Anglo-Saxon Boy
The Dragon's Hoard: Stories from the Viking Sagas
Norse Myths
You Wouldn't Want to Be a Viking Explorer!
You Wouldn't Want to Be an Anglo-Saxon Peasant!
Eyewitness Book - Viking



Our Primary Text

Viking Boy by Tony Bradman



Writing

Unit 1

Purpose: Writing To Entertain - setting description within a narrative.

Unit 2

Purpose: Writing To Entertain - poetry inspired by The Polar Express



Science

Topic: Earth & Space

A-Z

Spellings

cial / tial	ant / ance / ancy
ent / ence / ency	able / ably
ible / ibly	Y5 CEWs



Fractions



Physical Education

Skills: Creative

Outdoor / Indoor: Real PE - Scorpion
Handball (balances, passing, throwing, and rolling).

Art

Skill: Repeat patterns to create texture
Moon Phase Sketching: hatching, cross hatching, contours, cross contours, circles, random lines, changing directions and stippling

Skill: Organising line, tone, shape & colour
Watercolour robins

Read for pleasure & with an adult. Update BoomReader. Aim for five times per week.



Year 5 Curriculum - Autumn Two

Religious Education

Enquiry Question: What does it mean to be a Muslim in Britain today?

PSHE

Anti-bullying week
Wellbeing Wednesday Assemblies



DT

Pulleys & Gears - Design & make a battery powered train

Computing

Purple Mash: Coding



Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

Listen to instructions and only start when you hear "go!", try your best in every subject and don't be afraid to ask for help, respect our classroom and school environment, line up silently and walk quietly; listen, respect, and show understanding for the views of others including your teacher's decisions, using excellent manners.

This half term's learning nutrient:

Success & Failure

Things you can do at home

Practise Times Tables every day



Practise tricky spellings from the previous week. We will send weekly tests home



DREAM, BELIEVE, ACHIEVE.

Check Class Dojo for messages, to check points and to keep in touch.

