

Year 5 Curriculum - Autumn One

DREAM, BELIEVE, ACHIEVE.

Our topic during this first half term is based around the Global Citizenship theme of identity and diversity. All year groups across the school are teaching one of these topics under the banner of 'We are all unique' so there is an expansive progression of themes and knowledge across the school. In Year 5, our topic is 'Free To Be Me' and focusses on how we can challenge gender stereotypes. The enquiry questions that fuel the learning are detailed below along with details of all other curriculum subjects being taught this half term.

You can see our whole school vision and curriculum intent on our website: [Vision and Ethos | Lawn Primary School](#)



We are all unique
(Identity & Diversity)

Free To Be Me Enquiry Questions

What are gender stereotypes and why are they damaging?

How have the rights of women and LGBTQ+ people changed since WWI?

How did Olly Alexander inspire a generation to act, dance and sing?

How has Olympic diver Tom Daley inspired a generation of sportsmen and sportswomen?

How has the representation of women in film changed since before the 1980s?

How has the representation of women in politics changed since WWII?

What can you do to challenge gender stereotypes?

Whole Class Reading Texts

'Bill's New Frock' by Anne Fine

'Julien is a Mermaid' by Jessica Love

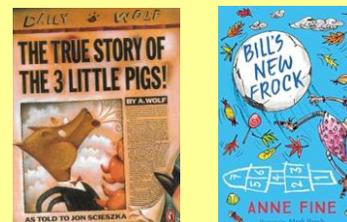
'Little People, Big Dreams: Ru Paul' by Maria Vegara

'Little People, Big Dreams: Elton John' by Maria Vegara

'Gender Swapped Fairy Tales' by Karrie Fransman



Our Primary Text



Writing (2 pieces)

Purpose: Whole-school transcription unit. Retell to entertain.

Purpose: Writing to Entertain - retell in the third person of Bill's New Frock - first chapter.



Science

Topic: Forces

Spelling

Vowels and consonants
Compound Words
Introduction to morphology
Numeral bases
Bases - fact, fect, face, fice
Year 5/6 CEWs



Maths

Place Value

Addition & Subtraction

Multiplication & Division



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Physical Education

Real PE: Invasion and Net &
Wall games

Real Gym: Hand apparatus &
low apparatus

Spanish

En la Cafeteria

R.E

Why do some people think God exists?

PSHE

Myself & my relationships:
Beginning & Belonging



Music

Charanga Music: Melody and
Harmony in Music

Art

Skill: Drawing

Proportion in face and body
sketching; understanding and drawing
with perspective and exploration of
different pencils and lines to create
shadow and light. Our finished piece
will be inspired by the Le Gun art
movement's famous 'Heads Full of
Thoughts'.

Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

1. Contribute to learning by putting your hand up and listening to others.
2. Know that it is ok to make mistakes and ask for help.
3. Respect our classroom, school environment and fellow classmates.
4. Line up silently & walk quietly.
5. Avoid distractions and use good eye contact.

This half term's learning nutrient: Ambition

Computing

- Online Safety (Wellbeing
Wednesday - 2BeSafe in a
Digital World)
- Game Creator
- Quizzing

Read for pleasure & with
an adult. Aim for five
times per week.



Things you can do at home

Practise Times Tables every day



Practise tricky spellings from the
previous week. We will send
weekly tests home



Check Class Dojo for messages,
to check points and to keep in
touch.

