

Our topic during this half term is based around the history topic, 'Fire: Friend or Foe'. Children will understand how a tragic event in history has shaped the future. They will learn how the fire started and how one event led to another. They will also learn about key people in the history of this event and the role they played. Children will discuss why we still remember them today and will look at the impact of this tragedy on different classes of society at the time. These themes fit in with our Global Citizen curriculum and will help the children understand our topic in relation to this. The enquiry questions that fuel the learning are detailed below along with details of all other curriculum subjects being taught this half term.

You can see our whole school vision and curriculum intent on our website: [Vision and Ethos | Lawn Primary School](http://www.lawnprimaryschool.co.uk)



Fire: Friend or Foe?

(We are Historians)

Fire: Friend or Foe?

Enquiry Questions

What caused the Great Fire of London?
How did the fire stop?
What was the impact of the Great Fire?
Which famous people were there at the time?

Secondary Texts

Vlad and the Great Fire of London

By Kate Cunningham.

London's Burning By Pauline Francis and Alessandro Baldanzi.

The Great Fire of London By Emma Adams and James Weston Lewis

Our Primary Text

The Great Fire of London

(Usborne Young Readers)



Writing

Purpose: To inform

Recount of the Great Fire of London

Science

Topic: Animals including humans

(continued)



Spelling

How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?

Why we swap the 'y' for an 'i' when I add the suffix -es?

Using the spelling 'ey' for the sound /ee/?

Maths

Multiplication and Division.

Length and Height.

Mass, capacity and temperature



Year 2 Curriculum - Spring Two

DREAM, BELIEVE, ACHIEVE.

Physical Education

Real Dance: Social Cog

Collaborative performance



Religious Education

Enquiry Question: How can we learn from sacred books?

PSHE

?

Music

Charanga Music: Exploring Improvisation.

How does music make us happy?



Design and Technology

?

Classroom Norms

These are the behaviours that we expect of the children without requiring any reminders!

Use good manners and be kind to others. Show respect to people talking by looking at them and listening carefully. Keep our hands and feet to ourselves. Line up sensibly, smartly and silently. Sit smartly. Keep the classroom tidy.

This half term's learning nutrient: Celebrating and Reviewing

Computing

Purple Mash:

Spreadsheets (continued)



Things you can do at home:



Read for pleasure & with an adult. Update Boom Reader. Aim for five times per week.

Practise Times Tables every day

Counting in 2s, 5s and 10s

Counting on/back from any given number

Practise tricky spellings from the previous week. We will send weekly tests home.



Check Class Dojo for messages, to check points and to keep in touch.

