



LAWN PRIMARY SCHOOL

PROSPECTUS

2026–2027



DREAM • BELIEVE • ACHIEVE

A warm welcome to Lawn Primary School

A concise guide to our school, our curriculum and the experience we want every child to have.

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Welcome from Mr Alastair Phillips - Headteacher

Welcome to Lawn Primary School! We are very proud of our warm, ambitious and inclusive school community, where children are known, valued and encouraged to discover who they are and what they can achieve.

Our motto, “Dream, Believe, Achieve”, captures the spirit we want children to carry with them. We want every child to develop a love of learning, confidence in themselves and the knowledge, skills and values they need to flourish in a changing world.

At Lawn, relationships matter. We combine high expectations with a nurturing approach, so that children feel happy and safe while being challenged to think deeply, take responsibility and become increasingly independent.

Our curriculum is ambitious and outward-facing. Through our global citizenship approach, children explore the world beyond the classroom and learn how their actions can make a positive difference. Alongside strong academic foundations, we place real importance on reading, oracy, creativity, wellbeing, physical development and personal growth.

We are delighted to share this prospectus with you. I hope it gives you a genuine sense of what makes Lawn special. We would be very pleased to welcome you to visit us and experience the school for yourself.

Alastair Phillips

Headteacher

Vision, values and community

DREAM • BELIEVE • ACHIEVE

Happy

We want children to enjoy school, build confidence and develop positive relationships.

Safe

Children learn best when they feel secure, listened to, respected and supported.

Successful

Success means more than results: it includes independence, character, curiosity, creativity and contribution.

Global citizens

Our curriculum helps children understand their place in the local and wider world and the impact of their choices.

Our six school values are:

- Initiative
- Respect
- Teamwork
- Empathy
- Responsibility
- Integrity

Creativity is also a strong feature of our school identity and our Trust values. Across school, values are taught, modelled, discussed and celebrated rather than treated as words on a wall.

Transform Trust

Lawn Primary School is part of Transform Trust, whose values include kindness, equality, respect and creativity. The Trust describes its schools as “United but uniquely individual”.

2024 Ofsted: Outstanding

Inspection on 11–12 June 2024

OVERALL EFFECTIVENESS: OUTSTANDING

Ofsted judged Lawn Primary School 'Outstanding' in its June 2024 inspection.



What inspectors said:

"The school provides pupils with an exceptional education."

"Pupils study an innovative and impressive curriculum."

"The inspiring curriculum is exceptionally well planned."

"The Reception-age children get off to a flying start."

The report also highlighted pupils' excellent attitudes, their respect for others, the depth of their learning, the strength of the school's global citizenship curriculum and the school's ambition for pupils with SEND.

Starting school in Reception

A gentle, ambitious start to school life



Our Early Years environment gives children daily opportunities to explore, move, create and investigate.

Reception at Lawn is built around relationships. Our experienced team gets to know children well and creates a warm, consistent environment where children can feel safe, loved, valued and confident to be themselves.

Learning through play

Children learn through exploration, investigation, conversation, creativity and problem solving. Provision includes construction, small world, creative, water, reading, maths, writing, play dough and sensory experiences.

Learning outdoors

Children have daily access to an outdoor classroom with climbing and balancing, bikes and scooters, water investigations, gardening, digging, mud kitchen, construction and exploration.

Strong foundations

- Phonics is taught every day using the Little Wandle programme.
- Daily mathematics follows the White Rose scheme.
- Stories are central to the curriculum and provide a memorable hook for learning.
- The curriculum builds the foundational knowledge and skills children need for Year 1 and beyond.
- The Reception team works closely with families and provides information and support as children begin school.
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Reception team

Mrs Sally Levesley – Early Years Lead; Miss Hannah Deacon – Class Teacher; Mrs Zoe Blurton and Mrs Clare Hames – Teaching Assistants.



Our curriculum

Ambitious, knowledge-rich and rooted in global citizenship

At Lawn, we want children to leave primary school with secure knowledge, strong skills, positive attitudes and the confidence to make a difference. Our curriculum is carefully sequenced so that new learning builds on what children already know.

Our global citizenship curriculum

We are all unique

Identity, diversity, belonging and challenging prejudice.

Freedom & Equality

Fairness, rights, civil rights and social justice.

Clean Green World

Sustainability, conservation, interdependence and our impact on the planet.

Across the curriculum

History and geography often drive topics; other subjects are taught discretely to create stronger learning.

The essentials

English, mathematics, science, computing, art and design, design technology, geography, history, languages, music, PE, PSHE and RE are taught through a coherent progression. Reading, vocabulary, oracy and practical learning are threaded through the curriculum.

High-quality texts bring topics to life. Children revisit key vocabulary and prior knowledge, make meaningful links between subjects, and use what they learn in real contexts. Digital technology is used effectively to support learning; children in Years 1–6 have individual iPads.

Enrichment matters

Trips, visitors, practical experiences and residential opportunities extend classroom learning and help children connect ideas to the real world.

Learning that connects

A broad curriculum with a clear purpose

English & reading	A love of reading, confident writing, rich vocabulary, discussion and the ability to express ideas clearly.
Mathematics	Secure understanding, fluency and the confidence to apply mathematical thinking to real-life contexts.
Science	Curiosity, investigation, working scientifically and using science to understand real-world challenges.
Humanities	History and geography develop children's understanding of people, places, change, power, environment and interconnectedness.
Creative & practical	Art, music and design technology develop creativity, technical skills, expression and problem solving.
Computing & digital learning	Computational thinking, creativity, digital skills and responsible use of technology.
PE & wellbeing	Physical competence, challenge, teamwork, healthy choices and positive learning behaviours.
PSHE, RE & global citizenship	Identity, relationships, rights, beliefs, diversity, equality and responsible participation in society.

SEND, inclusion and belonging

Every child is entitled to belong, participate and succeed

We believe education should take place in a fully inclusive environment with equal opportunities for all. We value the individuality of every member of our school community and actively promote diversity, equality, inclusion and belonging.

Our commitment

At Lawn, equity and non-discrimination are central to our ethos. We expect everyone to treat others with respect and we challenge language or behaviour that does not reflect our values.

Support for pupils with SEND

We identify pupils' needs carefully and work with families and professionals to put appropriate support in place. Teachers adapt learning and use technology and other approaches to reduce barriers so that pupils can focus on the concepts they are learning.

Our 2024 Ofsted inspection specifically recognised the school's ambition for pupils with SEND, noting that their needs are accurately identified and that technology is used effectively to support their learning.

Key contacts

SENDCo

Mr Andy Walters

a.walters@lawn.derby.sch.uk

SEND Link Governor

Mrs Louise Rhodes

Contact via the school office or
governors@lawn.derby.sch.uk

Our Diversity, Equality, Inclusion and Belonging work is led across school with staff, parent and pupil representation. Mary Alexander is the DEIB leader and Trish Wilson is the DEIB governor.

Safeguarding, wellbeing and positive behaviour

Children learn best when they feel secure, supported and respected

Safeguarding

Safeguarding is everyone's responsibility. Staff and governors receive appropriate training, and the school maintains clear systems for keeping children safe and responding to concerns.

Wellbeing

We are an attachment-aware school and provide structured opportunities for children to develop strategies for emotional, mental and physical wellbeing.

A positive approach to behaviour

Our approach is designed to create a calm, emotionally safe environment where children understand expectations, take responsibility for their choices and develop consideration for others. Our learning behaviours include ambition, resilience, positive behaviour, celebration, coaching and support, and control.

Wellbeing support includes:

- Weekly wellbeing learning for all children.
- A Learning Mentor who can support children with confidence, emotional or friendship difficulties and barriers to learning.
- A focus on building a personal toolkit of strategies children can use when situations feel difficult.
- A strong culture of kindness, respect, listening and speaking up when something is not right.

Enrichment and wider opportunities

Learning beyond the classroom



Our grounds provide space for play, exploration and outdoor learning.

Visits & visitors

Educational visits and visitors give children memorable, real-world contexts for learning.

Residential experiences

Residential opportunities are part of the Lawn experience, including visits in Years 4 and 6.

Leadership

Children can take on meaningful responsibilities through school parliament, pupil leadership and wider school roles.

Clubs & activities

A wide range of activities, clubs and enrichment opportunities complement the taught curriculum.

Children are encouraged to be active, creative and curious. Opportunities across the year include sport, music, arts, wellbeing, environmental projects, enterprise and activities connected to global and school events.

The school day and wraparound care

A predictable, welcoming rhythm to the day

School day

Gates open for the start of the school day from 8:45am and close at 8:55am. The school day finishes at 3:30pm. Please check the school website for the latest arrangements and any year-group-specific information.

Tree House Club

Our Tree House Club provides wraparound care from Reception to Year 6 in a safe, fun and creative environment. Breakfast Club runs from 7:00am to 8:45am; After School Club runs from 3:30pm to 6:00pm.

- Outdoor physical activities, including access to the Trim Trail and outdoor gym.
- Arts and crafts, reading, role play, construction, games and puzzles.
- Cooking and enterprise activities.
- Activities linked to school and world events, wellbeing and creativity.
- Staff are appropriately qualified in areas including play work, first aid and food hygiene and are DBS checked.

Wraparound care information, availability and fees can change. Please use the school website for the current position.

Working with families

A strong partnership between school and home

We know children do best when the adults around them work together. We aim to communicate clearly, respectfully and purposefully, and we welcome conversations about children's learning, wellbeing and progress.

Communication

- Class Dojo and direct communication with teachers.
- Email, telephone and school letters.
- Weekly newsletters and the school website.
- Parents' evenings and written reports.
- Additional meetings where children need more regular support.

The Lawn PTFA

Our PTFA brings together parents, carers, staff and friends of Lawn. It raises funds to enhance school provision and creates social opportunities for children and families. Every parent or carer is welcome to get involved, whether regularly or occasionally.

Our families say...

"There is a sense of proudness and ambition that surrounds the school."

"The thing we love most about Lawn is that everyone cares about the children."

Uniform and everyday practical information

A sense of pride

Our school uniform includes:

- Knitted cardigan or V-neck jumper with school logo.
- White collared shirt or blouse.
- Black shorts, trousers, skirt or pinafore.
- Black socks or tights.
- School tie.
- Summer dress in warmer weather.

PE kit

- House-coloured T-shirt.
- House-coloured or black hoodie.
- Black shorts or black/grey leggings or tracksuit bottoms.
- Trainers.

House teams

Chatsworth

Green

Hardwick

Yellow

Elvaston

Red

Kedleston

Blue

Uniform with the school logo is available from the school's listed suppliers. Pre-loved uniform is also available through the PTFA.

Leadership, governance and contact

People who help Lawn thrive

School leadership

Headteacher

Mr Alastair Phillips

Assistant Headteacher

Mr Gareth Molineux

Assistant Headteacher / SENDCo

Mr Andy Walters

EYFS Leader

Mrs Sally Levesley

Governance

Our governing body includes parent, staff, community and Trust governors. Governors monitor the school's progress, financial performance, safeguarding and provision for pupils with additional needs, while keeping the best interests of Lawn pupils at the heart of their work.

Contact Lawn

Lawn Primary School

Norbury Close, Allestree, Derby, DE22 2QR

01332 550178

admin@lawn.derby.sch.uk

www.lawn.derby.sch.uk

For admissions, term dates, current policies, uniform, school meals, SEND information, wraparound care and other practical details, please use the school website. These arrangements can change during the life of a prospectus.

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