

# Spelling – Individual Lesson Sequence – Year 2 to Year 6

Spelling Lesson 1 23.5.22

We are learning how to add suffixes beginning with vowel letters to words ending in -fer.



## Slide 1

- Date
- Lesson number
- Standardised icons
- What we're learning



## Slide 2

That term's Learning Nutrient.

What can we remember?  
Let's start with a question about adding suffixes beginning with vowel letters to words of more than one syllable, which is linked to this week's new learning.

Can you remember what the rule is?

Work in pairs to decide which suffix needs to be added to the root words (in blue) and what needs to happen to those root words before the suffix is added.

## Slide 3

Revisit slide based on prior knowledge from spelling, punctuation or grammar learning – focus for revisit identified in progression document.

Complete these sentences and stick them in your spelling journal with today's date - 23.5.22.



When you've finished, carry on with the work you started yesterday with your word cloud.

## Apply slide

Activities for pupils to apply their learning through a range of activities (word and sentence level).

Practise

transfer + ence =

prefer + ed =

refer + al =

refer + ed =

## Practice slide

Provide a daily opportunity for children to practise what has just been taught. Opportunity for AfL.



## Poster slides

- Should identify GPCs within focus spellings.
- Spellings should be used in sentences linked to topic / writing focus.
- Posters should identify word class.
- These slides only used on one day in the teaching sequence.
- Posters should be displayed on the 'Spelling' wall.

Teach

So, here is this week's spelling rule: if the last syllable of the word is stressed, we double the 'r' of -fer.

Let's look at some examples ...

refer → refer + ing → referring

refer → refer + ed → referred

In the root word 'refer', we elongate the last syllable -fer (elongate = make something longer).

## Teaching Slides

To explain what the rules are for that week's spelling focus, giving examples.