

How do we train staff to be reading experts?

All teaching staff (teachers and teaching assistants) from EYFS2 to Year 6 have completed the six modules of Synthetic Systematic Phonics (SSP) CPD through the Little Wandle Letters and Sounds Revised programme. This website has a wealth of go-to CPD through their 'How-to' videos so that those teaching SSP can regularly keep their pedagogy up-to-date and show fidelity to the scheme. This also means that all teachers of reading know and can use the foundations of phonics to decode those thousands and thousands of (as yet) unknown, unfamiliar words that children will inevitably come across until they can read with automaticity (rapid word recognition without conscious decoding).

See the Phonics section of our website for more information:

<https://www.lawn.derby.sch.uk/phonics/>

Teaching staff have been trained in how to be effective practitioners for WCR and how to model using VIPERS skills through in-house coaching and staff meetings. The English Lead monitors teaching and learning of WCR for consistency in approaches and strategies used in-class and to identify any areas for which colleagues may need support.



The English Lead ensures that, by facilitating coaching sessions, teaching colleagues are empowered to promote a love for reading, thereby motivating and engaging pupils through their own pedagogies. She has recently completed an Open University course – Developing Reading for Pleasure: engaging young readers. This course will inform wider staff development during the Summer 2023 term (to complement what we already do well) so that all teaching colleagues can:

- Understand how reading changes children's life chances;
- Recognise the relationship between reading for pleasure and reading attainment;
- Describe the social and emotional benefits of being a keen reader;
- Identify challenges and barriers to fostering readers and how to overcome them; and
- Apply research that demonstrates ways to establish a life-long love of reading.



A wide range of respected sources for research is utilised by the English Lead from experts such as: Open University Reading for Pleasure; UK Literacy Association; The Art and Science of Primary Reading (Christopher Such); and Reading Teachers – Nurturing Reading for Pleasure (Teresa Cremin et al).