

# Lawn Primary School - Curriculum Topic Overview

	Autumn 1: We are all unique	Autumn 2 History	Spring 1: Clean Green World	Spring 2 History	Summer 1: Freedom & Equality	Summer 2 Geography
GC Themes	Identity & Diversity		Globalisation & interdependence	Sustainable Development	Civil Rights	Social Justice & Equity
EYFS	<b>Marvellous Me</b> Focus: Our own identity. Recognising uniqueness and valuing every person.	<b>Around the Home: Past and Present</b> Focus: How have things changed in our homes	<b>Explorers (Clean Green World Topic)</b> Focus: Plastic pollution / taking care of our oceans		<b>Human Rights</b> - Basic needs for human life. Who keeps us safe and healthy? What do we need to be healthy both physically and mentally? (This interweaves throughout the year)	<b>Map work</b> - Where are we on the World Map? What other countries do we know? Where have we travelled on holiday?
1	<b>All About Me</b> Focus: Different family make ups	<b>Mary Seacole</b> Focus: Her life & legacy	<b>Why Is Recycling Important?</b> Focus: Recycling / caring for our local area	<b>The Victorians</b> Focus: The lives of Victorian children	<b>Around the World 30 Days</b> Focus: Exploring cultures from different countries	<b>Weather Experts</b> Focus: The impact of the weather on people, wildlife and the planet
2	<b>Don't Judge a Book by its Cover</b> Focus: Exploring and embracing individual differences	<b>The Great Plague</b> Focus: The impact & legacy of the Great Plague at Eyam	<b>What a Load of Rubbish!</b> Focus: Human waste pollution (land and rivers)	<b>Fire! Fire!</b> Focus: The Great Fire of London	<b>Fighting for Equality</b> Focus: Inspiring women from history: Florence Nightingale and the Suffragettes	<b>Exploring the UK</b> Focus: Features of the United Kingdom

3	<b>Incredible Me</b> Focus: Exploring our own identity compared to another child in the local area	<b>Prehistoric People</b> Focus: The Stone Age to the Celts	<b>The Great Food Debate</b> Focus: The impact of human infrastructures on animal habitats and sustainable food.	<b>The Ancient Greeks</b> Focus: Ancient Greek innovation & it's legacy	<b>Are We Nearly There Yet?</b> Focus: Refugees in the UK	<b>Angry Earth</b> Focus: Mountains, volcanoes & causes of extreme weather around the world
4	<b>Not Disabled, Differently Abled</b> Focus: Exploring physical/hidden differences in others	<b>The Romans</b> Focus: How Roman Britain advanced British society	<b>We are all Greta</b> Focus: Global warming	<b>Anglo-Saxon Britain</b> Focus: How the Anglo-Saxons shaped the face of modern Britain	<b>Wanted: A Diverse Society</b> Focus: The Windrush Generation	<b>Rivers</b> Focus: The world's rivers: their features & why they are important
5	<b>Free to be Me</b> Focus: Gender Stereotypes	<b>Viking Raiders: Britain's Early Migrants</b> Focus: How Viking explorers changed the face of Britain & helped shape its future	<b>Be More David Attenborough</b> Focus: Deforestation	<b>World War I</b> Focus: The causes & legacy of the Great War	<b>Children of the Revolution</b> Focus: How children's rights have changed from the Victorian era to the present day	<b>Deserts</b> Focus: The world's deserts: their features & why they are important
6	<b>We All Matter</b> Focus: All areas of diversity in the context of sport (incorporating all prior learning.)	<b>The Tudors</b> Focus: Life in Tudor Britain: its conflicts & legacy	<b>A Planet Full of Plastic</b> Focus: The global plastic crisis	<b>World War II</b> Focus: The impact of WWII on Britain, with specific reference to the locality of Derby	<b>A Place to Call Home</b> Focus: Immigration in modern Britain	<b>Nepal</b> Focus: A case study comparing the human & physical geography of developed & developing countries