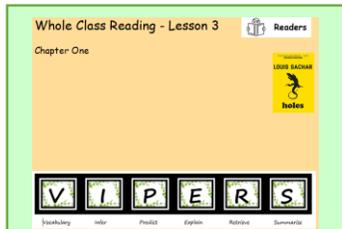


# Reading – Individual Lesson Sequence – Year 2 to Year 6



## Slide 1

- Lesson number
- Standardised icon
- Image of primary text
- VIPERS banner



## Slide 2

That term's Learning Nutrient.

What can we remember?

Add the same prefix to both words in this sentence:

First I'm going to \_\_\_plug my iPad and then I'll \_\_\_tie my shoelaces.

## Slide 3

Revisit slide based on prior knowledge from spelling, punctuation or grammar learning.



Lesson Review

Did you read any words, phrases or sentences that you need to add to your writing Boxed Success Criteria?

T: Answers on next slide.

## Final Slide

Provide a review of the lesson and explain the link with the next one (or a link with a writing lesson).

Activity

Write today's short date in your WCR book and stick the questions underneath and answer each question on your line guide.

22.6.2022



## Activity Slide

Explanation / modelling of what the activity will be.

## Teaching Slides

Teaching input and practice slides should provide enough guidance for any teacher to follow the lesson in order to teach it as well as them providing a lesson for the pupils to follow and learn from. All teaching slides should identify the VIPERS skill being learnt or taught.

The text which is being read should be displayed on each slide with close reading prompts alongside e.g. a link to a video, definitions, images, etc.

WCR lessons to be a mixture of close reading, prosody and comprehension (as with the Little Wandle phonics scheme). Prosody: use strategies such as 'echo reading' so that pupils can hear how we use intonation and stress in our language as we read.