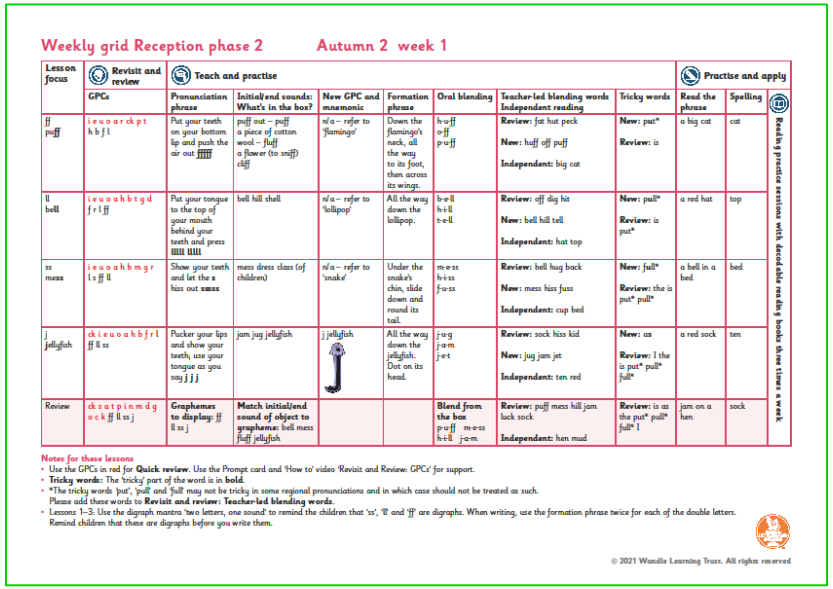
Phonics – Individual Lesson Sequence – FS2 and Year 1

We're teaching every child to read with Little Wandle Letters and Sounds Revised
A complete SSP validated by the Department for Education

Little Wandle LETTERS AND SOUNDS REVISED

Revisit and Review → Teach → Practise → Apply



Weekly grid Reception phase 2 Autumn 2 week 1

Lesson focus	Revisit and review	Teach and practise							Practise and apply	
	GPCs	Pronunciation phrase	Initial/end sounds: What's in the box?	New GPC and mnemonic	Formation phrase	Oral blending	Teacher-led blending words Independent reading	Tricky words	Read the phrase	Spelling
ff puff	i e u o a r c k p t h b f l	Put your teeth on your bottom lip and push the air out ffffff	puff out – puff a piece of cotton wool – fluff a flower (to sniff) cliff	n/a – refer to 'flamingo'	Down the flamingo's neck, all the way to its foot, then across its wings.	h-u-ff o-ff p-u-ff	**Review:** fat hut peck **New:** huff off puff **Independent:** big cat	**New:** put* **Review:** is	a big cat	cat
ll bell	i e u o a h b t g d f r l ff	Put your tongue to the top of your mouth behind your teeth and press llllll llllll	bell hill shell	n/a – refer to 'lollipop'	All the way down the lollipop.	b-e-ll h-i-ll t-e-ll	**Review:** off dig hit **New:** bell hill tell **Independent:** hat top	**New:** pull* **Review:** is put*	a red hat	top
ss mess	i e u o a h b m g r t s ff ll	Show your teeth and let the s hiss out ssssss	mess dress class (of children)	n/a – refer to 'snake'	Under the snake's chin, slide down and round its tail.	m-e-ss h-i-ss f-u-ss	**Review:** bell hug back **New:** mess hiss fuss **Independent:** cup bed	**New:** full* **Review:** the is put* pull*	a bell in a bed	bed
j jellyfish	ck i e u o a h b f r l ff ll ss	Pucker your lips and show your teeth; use your tongue as you say j j j j	jam jug jellyfish	j jellyfish	All the way down the jellyfish. Dot on its head.	j-u-g j-a-m j-e-t	**Review:** sock hiss kid **New:** jug jam jet **Independent:** ten red	**New:** as **Review:** I the is put* pull* full*	a red sock	ten
Review	ck s a t p i n m d g o ck ff ll ss j	**Graphemes to display:** ff ll ss j	**Match initial/end sound of object to grapheme:** bell mess fluff jellyfish			**Blend from the box** p-u-ff m-e-ss h-i-ll j-a-m	**Review:** puff mess hill jam luck sock **Independent:** hen mud	**Review:** is as the put* pull* full* I	jam on a hen	sock

Reading practice sessions with decodable reading books three times a week.

Notes for these lessons
- Use the GPCs in red for **Quick review**. Use the Prompt card and 'How to' video 'Revisit and Review: GPCs' for support.
- **Tricky words:** The 'tricky' part of the word is in **bold**.
- *The tricky words 'put', 'pull' and 'full' may not be tricky in some regional pronunciations and in which case should not be treated as such. Please add these words to **Revisit and review: Teacher-led blending words**.
- Lessons 1–3: Use the digraph mantra 'two letters, one sound' to remind the children that 'ss', 'll' and 'ff' are digraphs. When writing, use the formation phrase twice for each of the double letters. Remind children that these are digraphs before you write them.

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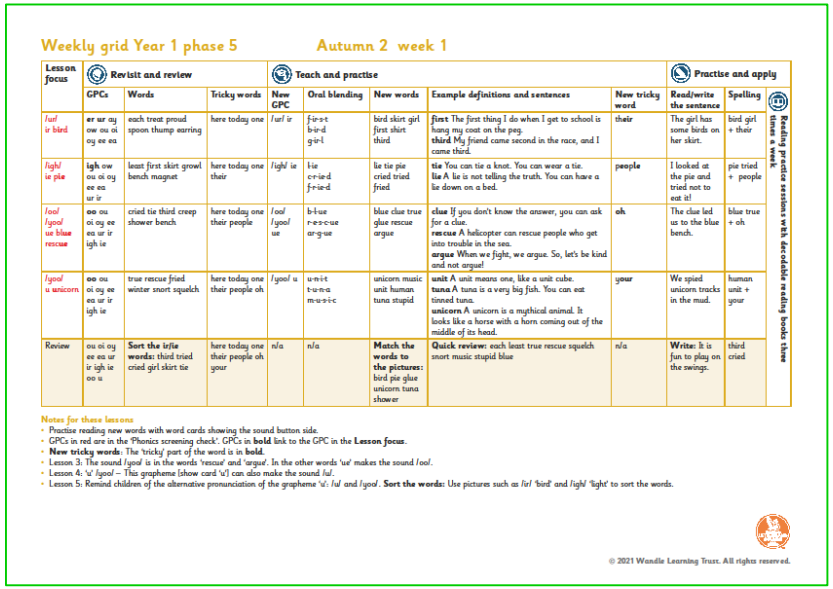
Click on lesson plan images for links to example FS2 and Year 1 lessons.



Weekly grid Year 1 phase 5 Autumn 2 week 1

Lesson focus	Revisit and review			Teach and practise					Practise and apply	
	GPCs	Words	Tricky words	New GPC	Oral blending	New words	Example definitions and sentences	New tricky word	Read/write the sentence	Spelling
/ur/ ir bird	**er ur** ay ow ou oi oy ee ea	each treat proud spoon thump earring	here today one	/ur/ ir	f-i-r-s-t b-i-r-d g-i-r-l	bird skirt girl first shirt third	**first** The first thing I do when I get to school is hang my coat on the peg. **third** My friend came second in the race, and I came third.	**their**	The girl has some birds on her skirt.	bird girl + their
/igh/ ie pie	**igh** ow ou oi oy ee ea ur ir	least first skirt growl bench magnet	here today one their	/igh/ ie	t-ie c-r-ie-d f-r-ie-d	lie tie pie cried tried fried	**tie** You can tie a knot. You can wear a tie. **lie A** lie is not telling the truth. You can have a lie down on a bed.	**people**	I looked at the pie and tried not to eat it!	pie tried + people
/oo/ /yoo/ ue blue rescue	**oo** ou oi oy ee ea ur ir igh ie	cried tie third creep shower bench	here today one their people	/oo/ /yoo/ ue	b-l-ue r-e-s-c-ue ar-g-ue	blue clue true glue rescue argue	**clue** If you don't know the answer, you can ask for a clue. **rescue** A helicopter can rescue people who get into trouble in the sea. **argue** When we fight, we argue. So, let's be kind and not argue!	**oh**	The clue led us to the blue bench.	blue true + oh
/yoo/ u unicorn	**oo** ou oi oy ee ea ur ir igh ie	true rescue fried winter snort squelch	here today one their people oh	/yoo/ u	u-n-i-t t-u-n-a m-u-s-i-c	unicorn music unit human tuna stupid	**unit** A unit means one, like a unit cube. **tuna** A tuna is a very big fish. You can eat tinned tuna. **unicorn** A unicorn is a mythical animal. It looks like a horse with a horn coming out of the middle of its head.	**your**	We spied unicorn tracks in the mud.	human unit + your
Review	ou oi oy ee ea ur ir igh ie oo u	**Sort the /ir/ie words:** third tried cried girl skirt tie	here today one their people oh your	n/a	n/a	**Match the words to the pictures:** bird pie glue unicorn tuna shower	**Quick review:** each least true rescue squelch snort music stupid blue	n/a	**Write:** It is fun to play on the swings.	third cried

Reading practice sessions with decodable reading books three times a week.

Notes for these lessons
- Practise reading new words with word cards showing the sound button side.
- GPCs in red are in the 'Phonics screening check'. GPCs in **bold** link to the GPC in the **Lesson focus**.
- **New tricky words:** The 'tricky' part of the word is in **bold**.
- Lesson 3: The sound /yoo/ is in the words 'rescue' and 'argue'. In the other words 'ue' makes the sound /oo/.
- Lesson 4: 'u' /yoo/ – This grapheme (show card 'u') can also make the sound /u/.
- Lesson 5: Remind children of the alternative pronunciation of the grapheme 'u': /u/ and /yoo/. **Sort the words:** Use pictures such as /ir/ 'bird' and /igh/ 'light' to sort the words.

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