

EYFS History Curriculum Document

The following curriculum is based on the Early Years Framework.

Our Curriculum Drivers are the factors that we value as a school. All of the adults in school model and actively teach the **Lawn Values of Responsibility, Respect, Teamwork, Initiative, Integrity and Empathy**. These values are woven through our curriculum in EYFS and form part of our classroom ethos. Alongside these are our **Trust values of Respect, Kindness, Equality and Creativity**.

The Characteristics of Effective Learning:

In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately. The emphasis on how children learn has huge potential to transform early years practice and empower children as confident, creative lifelong learners. The Characteristics of Effective Learning are:

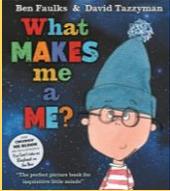
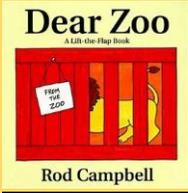
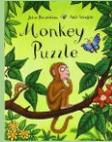
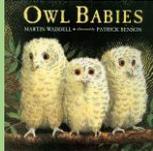
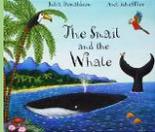
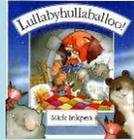
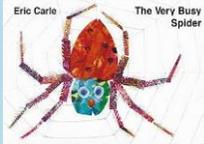
Playing and exploring – children investigate and experience things, and ‘have a go’.

Active learning – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.

Creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

These are the behaviours that the children use in order to learn. To learn well children must approach each opportunity with enthusiasm, curiosity and energy. A child displaying these abilities and attitudes will be a strong learner and will be able to make good progress across all areas of learning,

<u>Learning Nutrient</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Ambition</i>	<i>Challenge</i>	<i>Positivity and Praise</i>	<i>Celebrating and Reviewing</i>	<i>Coach and Support Others</i>	<i>Making choices to support next steps</i>
Topic	Marvellous Me	Let's Celebrate!	Explorers	Explorers	Castles and Traditional Tales Once Upon a Time...	Minibeast Madness
Link to Global Citizenship Curriculum	<i>Baseline (3 weeks) Plus observations for own Baseline. We Are All Unique</i>		<i>Clean Green World (Whole school do this in Summer term, but this links with our Spring term topic)</i>		<i>Freedom and Equality</i>	

<p>Key texts</p>	<p>'What Makes me a Me' by Ben Foulkes</p>  <p>'Dear Zoo' by Rod Campbell</p> 	<p>'Little Glow' by Katie Sahota and Harry Woodgate</p> 	<p>'Say Hello to the Snowy animals'</p>  <p>'Monkey Puzzle' by Julia Donaldson</p>  <p>'Owl Babies' by Martin Waddell</p> 	<p>'The Smeds and the Smoos' by Julia Donaldson</p>  <p>'The Snail and the Whale' by Julia Donaldson</p>  <p>'What a submarine sees' by Laura Knowles</p> 	<p>'Lullabyhullabaloo' by Mick Inkpen</p>  <p>'Jack and the Beanstalk' (Traditional Tale)</p> 	<p>'The Very Hungry Caterpillar' by Eric Carle</p>  <p>'The Very Busy Spider' by Eric Carle</p> 
<p>Understanding of the world</p> <p><i>History</i></p>	<p>Children will know:</p> <p>Discussing people in their family, and in the wider family of school, community etc. Personal history, how have you changed since you were a baby.</p>	<p>Children will know:</p> <p>Children will recognise and describe special times or events through the discussion of celebrations they have taken part in and relate it to stories we hear in class.</p>		<p>Children will know:</p> <p>Children will talk about past and present events in their own lives through our No Outsiders text on families.</p> <p>Understanding the past and significant people, children will learn about Neil Armstrong and the moon landing.</p>	<p>Children will know:</p> <p>Know some similarities and differences between things in the past and things now drawing on their own experiences and the stories we read in class.</p> <p>They will gain an understanding of life in the past through the exploration of</p>	

				<p>Finding out about different religious beliefs when finding out about Easter and how and why it is celebrated. Children will know how to talk about past and present events on their own life and the lives of family members.</p>	<p>castle stories, fairy stories and factual books about castles. What was it like to live in a castle? Compare to how we live today.</p> <p>Children will understand the past through settings, characters and events in the stories we read in class.</p> <p>Discussion on the similarities and differences between life now and in the past through the stories read (Lullabyhullabaloo, Jack and the Beanstalk and other traditional tales)</p>	
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