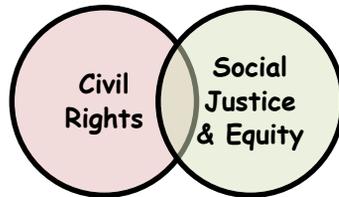


Progression of the Curriculum

Our series of topics that fall under the whole school theme of 'Freedom and Equality' are driven by the following themes from the Oxfam Global Citizenship curriculum:



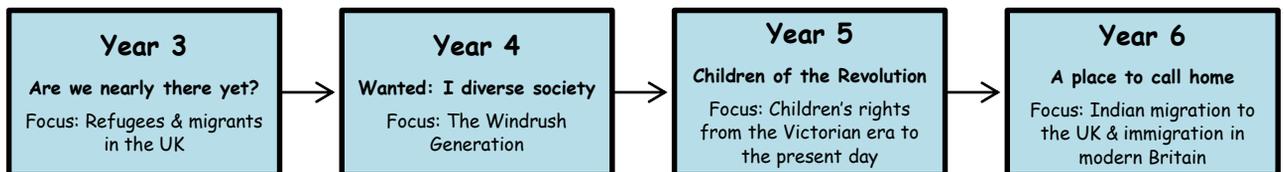
The progression of knowledge, understanding and skills for the two Oxfam themes are made explicit on our progression document for each year group.

In the EYFS, children begin to explore these concepts through the primary area of PSED or Personal, Social and Emotional development. These are woven through all learning within the categories of self-regulation, managing self and building relationships.

In Key Stage 1 children will begin to experience the key themes of fairness and equal rights through the eyes of the character Bangladeshi Bear - a refugee forced to leave his home country and settle at a new school in the UK. The children will also begin to explore the rights of women and children and how these were different in the past. They will explore the concept of empowerment and how the actions of a few can change the thinking of a society.



In Key Stage 2, the key theme of immigrants, migrants and refugees is revisited in different contexts and in increasing complexity. Children will learn about the modern history of human immigration and migration to the UK and how these cultures have shaped and enriched our society. They will also learn about some of the conflicts that drove this migration. They will be introduced to the U.N Sustainable Development goals - specifically those goals applicable to the themes of social justice and civil rights. These are revisited in every topic throughout KS2.



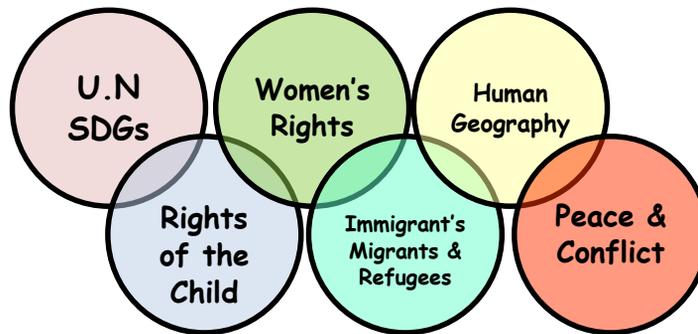
Children will revisit the theme of children's rights - again contextualising this within the Victorian period as in Year 2, but focusing on the period of the Industrial Revolution - conditions for children in the local mills and how children's rights have changed in the UK from the Victorian era to the present day. They will then make comparisons with other parts of the world in which children's rights are still not respected.

By the end of KS2, children will have developed the ability to think and talk critically about why some people have their rights denied; imagine alternative possibilities & new ideas to solve problems and explore and empathise with alternative perspectives.

As children progress through their time at Lawn, they are encouraged to call upon a rich schema of knowledge, allowing them to think critically about themes which have shaped the society in which they live.

Key Themes

There are key themes that are revisited within the topics that form our 'Freedom and Equality' theme. As children move through Lawn they are able to revisit and learn about these themes in different contexts and at increasing levels of complexity. This spaced retrieval increases storage strength and ensures children can utilise a more rich and developed schema when thinking critically about the issues of social justice and equity and civil rights.



U.N Sustainable Development Goals

In 2015, world leaders agreed to 17 Global Goals. These goals have the power to create a better world by 2030, by ending poverty, fighting inequality and addressing the urgency of climate change.

Below are the sustainable development goals that are revisited in different contexts throughout our 'Freedom and Equality' topics in KS2:



Progression of Themes

To aid teachers in utilising the potential for spaced retrieval when teaching these themes we have mapped out the knowledge developed for each theme during each year group.