

 Lawn Primary School We are all Unique 	Year	3	Topic	Incredible Me
	Focus		Big Question	Exploring our own identity compared to another child in the local area
				Why is important to learn about people who are different to us?
<p>In this unit, children will explore the theme of identity and diversity in the wider context of the locality of Derby. The driver for this topic is a link with a partner school in our locality which is, on the whole, culturally different to ours. Children will build on their learning from Year 2 about diversity in the context of culture and religion, by widening this to the locality of Derby. They will learn about a range of cultures that exist within the Derby locality, then focus specifically on that of their partner school. Through continual communication with children from their partner school, the children will deepen their appreciation of diversity through first hand learning about their similarities and differences. They will be encouraged to ask questions that rouse their curiosity and will also start to engage with the word 'stereotype' and why this has a negative impact on society. By the end of the topic, most children should be able to talk confidently about the value of learning about people who are different to them.</p>				

Prior Learning	Future Learning
<p>Children will have been introduced to the word 'identity' and will know what makes them unique (Y2, Don't judge a book by its cover).</p> <p>Children will know about some of the different languages and cultures amongst people in school (Y2, Don't judge a book by its cover).</p> <p>Children will have explored the term 'diversity' but in the context of the words 'similarity' and 'difference', exploring factors such as, physical characteristics, hobbies, personality, religion, place they were born (Y2, Don't judge a book by its cover).</p>	<p>-Children will gain an understanding and appreciation of diversity through the context of physical and hidden disabilities.</p> <p>-Children will gain an understanding and appreciation of diversity through the context of gender and sexuality.</p> <p>-Children will gain knowledge of the negative impact of prejudice and stereotyping in the contexts of gender, sexuality and race.</p>

Curriculum Links	Global Citizenship Themes	
<p>Citizenship Curriculum: Diversity and Communities:</p> <p>-Be able to describe aspects of their identity and to recognise similarities and differences between themselves and others.</p> <p>-Recognise difference and respect diversity, including the importance of challenging stereotypes.</p> <p>-Know about groups and communities that exist locally.</p>	Identity & Diversity	
	Knowledge & Understanding	Skills
	<p>Similarities & differences between peoples in local setting & also in wider contexts</p> <p>What contributes to self-identity & belonging</p>	<p>Show interest in others outside of immediate circle in the context of culture and religion</p>

Key Vocabulary
<p>diverse, diversity, religion, beliefs, nationality, belonging, culture, cultural</p>

Recommended Texts & Web Links
<p>Incredible You by Rhys Brisenden, Something Else by Kathryn Cave, Skin Again by Bell Hooks, The Werewolf Club Rules by Joseph Coelho, My Beautiful Voice by Joseph Coelho & Allison Colpoys, The Boy at the Back of the Class by Onjali Q Rauf</p>

What pupils need to know or do to be secure	
Key Learning	Activities / Application of knowledge / Possible Evidence
<p>SD Goals: Good health & well-being, quality education, gender equality, reduced inequalities</p> <p><i>This topic is dependent on a link having being made between Lawn and a nearby school of a different cultural demographic.</i></p>	<p>Create identity maps to share with link school.</p>

What is my identity and what makes me unique?

- Children will explore the concept of identity, exploring the different aspects, e.g. faith, belief and values.
- Children will record the things that make up their identity and share these outcomes with the children in their link school.
- Children will be able to talk confidently about their own identity.

What are some similarities and differences between my school and another school in my area?

- Children will consider some of the things which make children at Lawn unique, e.g. cultures, religions, languages, local area.
- Children will be introduced to the term 'diversity' and understand the importance of valuing difference and diversity.
- Children will be introduced to their new link school and name some of the things that they could share about themselves and Lawn. They will also be able to generate questions that they would like to ask the children at the link school.
- In respect of the link school, children will start to consider some things that are similar and some things which are different.
- Children will be able to discuss why this project is important, e.g. to appreciate that not all children and schools in the local area are the same, to learn about children's lives from their locality which are different to their own, to appreciate the diversity within their own locality.

How might we communicate safely with children in another school in our locality?

- Children will reflect on their knowledge of digital safety and explore a range of digital methods for sending a message, e.g. secure email; digital platforms such as Padlet; shared drives such as Google or Teams.
- Children will record and share messages about themselves with children from their partner school.

How does my own identity compare to others?

- Children will explore the similarities and differences between themselves and others in their own class.
- Children will be introduced to the terms 'visible' and 'invisible' in exploring similarities and differences within their classroom.
- Children will share outcomes from this learning with children from their partner school.

How is Allestree different from other areas of Derby?

Record presentations or leave digital sound clips on platforms such as Showbie or Padlet in which children discuss the aspects which make up their identity.

Record digital presentations discussing diversity in their locality and why diversity is important.

Send messages digitally to their partner school using safe and secure methods.

Produce a leaflet or flier celebrating invisible similarities and differences using written or digital outcomes.

Use Venn diagrams to present similarities and differences between themselves and children in their partner school.

Produce presentations showcasing learning about children from their partner schools. Relate this to their 'big question'

-Children will gain an understanding of the breadth of cultures, traditions and beliefs of people in their wider locality.
-Children will generate 'curiosity' questions to ask the children in the partner school. These will be a mix of open and closed questions and focus more on their cultures, faiths, beliefs and values.

Why are stereotypes unfair and how can I challenge them?

- *Refer to Cambridgeshire scheme, objective 6, p11*

-Children will link this learning to the word 'diversity'. They will be provided with an understanding that by learning about people with different identities - people gain a stronger appreciation of why stereotypes are unfair.

Why is it important to learn about people who are different to us?

-Children will confidently showcase their learning about the children from their partner school in either written, verbal or digital format. They will relate this learning to their 'big question'.