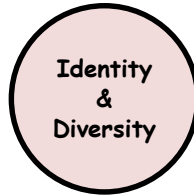


Progression of the Curriculum

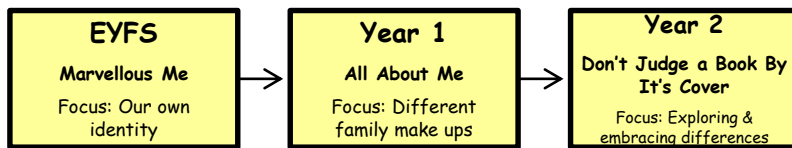
Our series of topics that fall under the whole school theme of 'We are all Unique' are driven by the following theme from the Oxfam Global Citizenship curriculum:



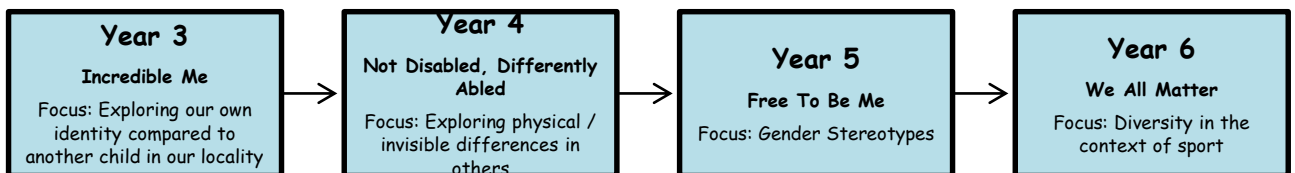
The progression of knowledge, understanding and skills for this Oxfam theme are made explicit on our progression document for each year group.

In the EYFS, children begin to explore these concepts through their topic 'Marvelous Me' in which they introduce the concept of identity through activities that allow the children to explore and celebrate all of the factors which make them individuals.

In Key Stage 1 children will begin to examine the similarities and differences between themselves and others; not only in the context of appearance but also considering other key factors such as personalities, languages, cultures, religions and family dynamics.



In Key Stage 2, the key theme identity and diversity is explored in increasing complexity. In Year 3 children will explore this through a link with a school in a different locality of Derby; one which is culturally different to Lawn. Children will also explore diversity in the context of physical and invisible disabilities: examining how society can help people feel positive, included and supported. Children will explore the history of women's rights and the rights of people in the LGBTQ+ community and how we all have a collective responsibility to challenge gender stereotypes. They will then look at all elements of diversity in the context of sport: consolidating their learning from all year groups. They will be introduced to the U.N Sustainable Development goals - specifically those goals applicable to the theme of identity and diversity. These are revisited in every topic throughout KS2.

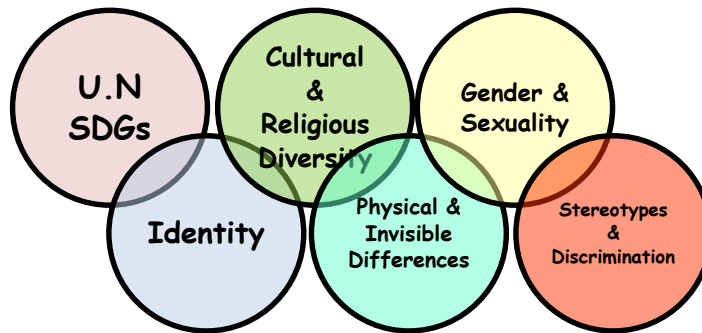


By the end of KS2, children will have a knowledge and understanding of the contributions of different cultures to our lives; the nature of prejudice, racism and sexism and ways to combat these and will have learned to value and appreciate their own uniqueness. Children will have developed the ability to think and talk critically about the impact of prejudice and discrimination; will know how to adapt their behaviour to take into account the feelings of others and be empathetic of people in local and more distant contexts.

As children progress through their time at Lawn, they are encouraged to call upon a rich schema of knowledge, allowing them to think critically about themes which have shaped the society in which they live.

Key Themes

There are key themes that are revisited within the topics that form our 'We Are All Unique' theme. As children move through Lawn they are able to revisit and learn about these themes in different contexts and at increasing levels of complexity. This spaced retrieval increases storage strength and ensures children can utilise a more rich and developed schema when thinking critically about the issues of identity and diversity.



U.N Sustainable Development Goals

In 2015, world leaders agreed to 17 Global Goals. These goals have the power to create a better world by 2030, by ending poverty, fighting inequality and addressing the urgency of climate change.

Below are the sustainable development goals that are revisited in different contexts throughout our 'We Are All Unique' topics in KS2:

