

Global Citizenship - Skills Progression Map

KS1	Social Justice & Equity Critical & creative thinking	Identity & Diversity Empathy	Globalisation & Interdependence Self-awareness & reflection	Sustainable Development Communication	Human Rights Ability to manage complexity & uncertainty	Power & Governance Informed & reflective action
EYFS	Ask questions Suggest a way to solve a problem Wonder about ideas	Show sensitivity to people's feelings & needs	Recognise, name & deal with feelings in a positive way Notice some effects of own actions on others Identify how people are feeling (e.g. happy, sad, worried)	Listen to others Take turns to express a view	Ask for help if unsure what to do	Support others in group or class
1	Ask relevant questions in response to how others are treated	Show awareness of & concern for people's feelings	Recognise effects of own behaviour on others & use this to help make choices	Participate in discussions about issues that affect self, others & the locality	Describe feelings about how we can be a good friend to others	Contribute actively & constructively to the life of own class & school
2	Ask relevant questions and consider merits of different viewpoints	Show awareness of & concern for people's feelings and how differences are positive and should be celebrated	Recognise effects of own behaviour on others & make suggestions for better choices which will impact positively on the wider world Identify matters that are important to self & others	Participate in discussions about issues that affect self, others, the locality & the wider world	Describe feelings about changes in own life & locality	Take action when something is unfair

KS2	Social Justice & Equity Critical & creative thinking	Identity & Diversity Empathy	Globalisation & Interdependence Self-awareness & reflection	Sustainable Development Communication	Human Rights Ability to manage complexity & uncertainty	Power & Governance Informed & reflective action
3	Consider different approaches to solve problems Begin to identify bias & opinion	Show interest in others outside of immediate circle in the context of culture and religion	Learn from mistakes & use feedback Identify connections between personal decisions & issues affecting people locally & globally in the context of farming and infrastructure development	Begin to state opinions & start to give reasons for these Listen carefully to others	Use strategies to cope with challenging times Recognise when there may be no single right or wrong answer	Participate in decision making in school
4	Confidently identify the difference between bias & opinion	Show interest in, & concern for others outside of immediate circle in the context of physical and hidden disabilities	Identify connections between personal decisions & issues affecting people locally & globally in the context of Global Warming	State opinions & give reasons for these Listen carefully, react positively to differences of opinion and demonstrate an ability to compromise	Describe feelings about changes & events in the wider world & how these can affect the country and locality	Contribute to the well-being of the wider community
5	Give evidence for an argument, assess different viewpoints & present counter-arguments	Adapt behavior to take into account the feelings of others Empathise with people in local & more distant contexts, in respect of gender and sexuality Understand the impact of prejudice & discrimination in the	Discuss ways in which sustainability can be achieved without negatively impacting on other parts of the world in the context of deforestation and trade	Listen attentively, question & respond to others positively Express own views & ideas on issues clearly, using a range of appropriate methods	Explore new ways of seeing local & global issues Explore multiple perspectives	Share opinions & evidence on issues with others including decision-makers & elected representatives

		context of gender and sexuality				
6	Imagine alternative possibilities & suggest new ideas to solve problems	<p>Adapt behavior to take into account the feelings of others</p> <p>Empathise with people in local & more distant contexts, in respect of race and age</p> <p>Understand the impact of prejudice & discrimination in the context of age and race</p> <p>Understand some of the root causes of racism in modern Britain and how these can be challenged diplomatically</p>	Discuss ways in which sustainability can be achieved without negatively impacting on other parts of the world in the context of the use of plastics	<p>Listen attentively, question & respond to others positively</p> <p>Express own views & ideas on issues clearly, using a range of appropriate methods</p> <p>Give reasons, evidence & examples in support of an opinion</p>	<p>Adapt to new situations & explore new ways of seeing local & global issues</p> <p>Explore multiple perspectives & alternative visions of the future</p>	<p>Identify & plan appropriate action(s) & opportunities to make own voice heard</p> <p>Challenge viewpoints which perpetuate inequality & injustice</p>